University of Gdańsk

# Subject card

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| Subject name and code | Spanish Language I, PG_00166410 | | |
| Field of study | German Studies | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2025/2026 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Spanish<br>Spanish 90% Polish 10% |
| Semester of study | 2 | ECTS credits | 4.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Oliwia Grzegorczyk | |
| | Teachers | mgr Dagmara Pietruszewska | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
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| Number of study hours | 60 | 4.0 | 36.0 | 100 |

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| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [FGL3_U16] Knows and is able tu use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages. | - has the linguistic skills in accordance with the requirements specified for level A2 (or higher) of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |
| [FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content. | - is aware of the limitations of his/ her own knowledge and skills<br>- is able to critically evaluate the received content | [SK1] oral statement/conversation/ discussion<br>[SK8] observation of student's independent or team work |
| [FGL3_U18] Can individually plan and implement their own lifelong learning. | - understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills | [SU1] oral statement/conversation/ discussion<br>[SU8] observation of student's independent or team work |
| [FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area. | - knows the basic terminology of the subject studied and grammatical and lexical rules of Spanish in accordance with the requirements specified for level A2 (or higher) of the Common European Framework of Reference for Languages | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects. | - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SU2] presentation/project/paper/ report<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |

## Subject contents

I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.

IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.

## Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR).

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
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| Written and oral assignments, including student's self-study | 51.0% | 100.0% |

## Recommended reading

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| Basic literature | "Frecuencias, Editorial Edinumen, 2020. |
| Supplementary literature | "Nuevo Espanol en marcha", SGEL, 2019.<br>"Arriba", Editnos, 2018.<br>"Aula Internacional", Difusión, 2017.<br>"Nuevo Prisma", Edinumen, 2011.<br>C. Romero Dueńas, "Competencia gramatical en uso", Edelsa, 2015.<br>Extra materials shared by the teacher. |

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| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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