

Subject card

Subject name and code	Swedish Language I, PG_00166414						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Swedish		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Wojaczek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	The aim of the course is to provide a structured knowledge of Swedish, covering a range of basic grammar and lexical knowledge (presented in an order of increasing difficulty) to enable students to communicate in Swedish at a basic level. language at a basic level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Has an extended level of Swedish and can apply it in everyday life.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	You will be able to work independently or in a team to set priorities for Learn Swedish and, if necessary If problems arise If you have problems with the language, formulate proposals for formulate proposals for solving them.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_U16] Knows and is able to use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	Can speak Swedish at least at least in accordance with the requirements of level A2 Common European Framework of Reference for Languages Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.	Knows and understands the relationship between the development of the Swedish language and changes in culture and society Swedish culture and society, has knowledge of Swedish language at a level of at least A2.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	Can independently develop his/her Swedish language skills Swedish.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	To introduce students to the basic elements of Swedish grammar and basic vocabulary of the Swedish language		
Prerequisites and co-requisites	choice of Swedish language course		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	30.0%
	the average of the marks in the tests throughout the semester	51.0%	70.0%
Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet	
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN. Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN	
	eResources addresses		
Example issues/ example questions/ tasks being completed	elements of Swedish grammar (pronouns, declension groups of Swedish nouns, verb forms, tenses, adjective and adjective-noun conjugation, basic sentence formation) basic vocabulary of the Swedish language elements of Swedish cultural traditions		
Work placement	Not applicable		

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