

Subject card

Subject name and code	German Language Course III, PG_00166415						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German		
Semester of study	3		ECTS credits		8.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Pior-Kucińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and orthographic), sociolinguistic and pragmatic competence; developing individual language skills: comprehension (listening, reading, understanding audiovisual communication), speaking (presentation, conversation) and writing; teaching learning competence; developing linguistic and intercultural sensitivity. Education at B1+/B2 level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student: is aware of his/her language competences in German at the B1+/B2 level, systematically develops them and, appropriately to the level, critically approaches the received and acquired German-language content (K_K01).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_U12] Has the ability to produce a typical written work in German on specific topics, using basic theoretical approaches as well as various sources.	Student: produces various types of written statements in German while maintaining grammatical, lexical, orthographic, stylistic and communicative correctness at the B1+/B2 level of advancement, taking into account various stylistic forms and variants as well as sources adequate for communicative purposes (K_U12).	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	is able to cooperate with other students as part of team tasks and projects in the field of German, appropriate to the B1+/B2+ level	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Be able to plan and prioritise appropriately, in order to carry out a specific task in German, either by themselves, together with others or with others, level B1+/B2+	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different fields of communication and the historical variability of meanings in German at B1+/B2 level	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	The student defines priorities and plans the implementation of a task relating to German-speaking realities, takes an active part in cooperation with other students as part of team tasks and projects carried out at the B1+/B2 language level. (K_U17)	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	The student: understands written and spoken texts, is able to search for and interpret the information contained in them, analyse communication goals and the linguistic means used to achieve them, using the acquired information and means, formulates his/her own theses, justifies them and presents them to the recipients in the form of oral and written statements of various types while maintaining linguistic correctness at the B1+/B2 language level (grammatical, lexical, phonetic, spelling, stylistic) (K_U10).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_U13] Has the ability to prepare oral presentations in German on specific topics, using basic theoretical concepts as well as a variety of sources.	Student: produces in German various types of oral expression with grammatical, lexical, phonetic, stylistic and communicative correctness at B1+/B2 level, taking into account various forms and stylistic variants and sources adequate for the communicative purposes (K_U13).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task

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[NIEML3_U06] Has the ability to prepare written work in Polish and German on specific topics, using basic theoretical approaches, as well as a variety of sources, properly setting out the text in scientific terms in accordance with the canons accepted in history	Student: produces various types of written statements in German while maintaining grammatical, lexical, orthographic, stylistic and communicative correctness at the B1+/B2 level of advancement, taking into account various stylistic forms and variants as well as sources adequate for communicative purposes	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[NIEML3_W11] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German	Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different fields of communication and the historical variability of meanings in German at B1+/B2	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[NIEML3_U04] Is able to communicate in Polish and German, using a variety of communication channels and techniques correctly, applying specialist terminology	The student: understands written and spoken texts in German at B1+/B2 level, containing specialist vocabulary from the thematic areas intended for implementation in semester III and, using various communication channels and techniques, communicates with others, including in professional situations, using elements of specialist language appropriately for communication purposes	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student: understands written and spoken texts, is able to search for and interpret the information contained in them, analyse communication goals and the linguistic means used to achieve them, using the acquired information and means, formulates his/her own theses, justifies them and presents them to the recipients in the form of oral and written statements of various types while maintaining linguistic correctness at the B1+/B2 language level (grammatical, lexical, phonetic, spelling, stylistic)	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[NIEML3_K07] Participates in cultural and social life using a variety of media and understands the need to encourage others to interact with culture and engage with social institutions, initiates such activities	The student uses German-language media (press, radio, television, Internet), initiates his/her own contact with German culture and becomes its ambassador	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[NIEML3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student: is aware of his/her language competences in German at the B1+/B2 level, systematically develops them and, appropriately to the level, critically approaches the received and acquired German-language content	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[NIEML3_U10] Has the ability to prepare oral presentations in German on specific topics, using basic theoretical approaches as well as various sources	The student: understands written and spoken texts, is able to search for and interpret the information contained in them, analyse communication goals and the linguistic means used to achieve them, using the acquired information and means, formulates his/her own theses, justifies them and presents them to the recipients in the form of oral and written statements of various types while maintaining linguistic correctness at the B1+/B2 language level (grammatical, lexical, phonetic, spelling, stylistic).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
[NIEML3_W12] Has advanced knowledge of the similarities and differences between the German language studied and the Polish language	Student: acquires knowledge about the similarities and differences between the German language and the Polish language at B1+/B2 level, identifies them, noticing the complexity of linguistic phenomena	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
[FGL3_U18] Can individually plan and implement their own lifelong learning.	The student understands the need for continuous development of language skills and takes actions aimed at their development, striving for the B2 level, including checking linguistic correctness, analyzing and correcting their own errors, and actively preparing for classes. (K_U18)	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language	Student: acquires knowledge about the similarities and differences between the German language and the Polish language at B1+/B2 level, identifies them, noticing the complexity of linguistic phenomena (K_W15).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
[FGL3_U11] Is able to use the specialised language and to communicate accurately and coherently in German, using a variety of communication channels and techniques.	The student: understands written and spoken texts in German at B1+/B2 level, containing specialist vocabulary from the thematic areas intended for implementation in semester III and, using various communication channels and techniques, communicates with others, including in professional situations, using elements of specialist language appropriately for communication purposes (K_U11).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	The student uses German-language media (press, radio, television, Internet), initiates his/her own contact with German culture and becomes its ambassador (K_K06).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work

Subject contents	Practical grammar (30h): Repetition and extension of selected topics is possible as needed due to the combination of groups, e.g.: - Präteritum, Perfekt (+Verben mit verschiedenen Vergangenheitsformen) - Declination der Substantive (n-Declination + Nomen mit doppeltem Genus) - Steigerung und Deklination der Adjektive - Verben und ihre Ergänzungen, Rektion der Verben New content: 1. rektion der Substantive, Rektion der Adjektive 2. the Zahladjektive and Zahlwörter 3) Partizipien, Partizipien als Adjektive, Nominalisierte Adjektive und Partizipien, erweiterte Partizipien, Gerundiv 4. präpositionen mit Genitiv Vergleichssatz: je...desto/umso, so...wie, (kleiner als,), als ob Writing and conversation (60h): The choice of subject areas intended for semester 3 may be modified depending on the topics covered in semester 1 in the textbook course and in the Conversation component of semester 2. The instructor consults the topics with the instructors of the aforementioned components in semester 1 and 2. Recommended subject areas: 1. Vorurteile, 2. Ausländer, Einwanderer, Flüchtlinge, 3. Reisen und Tourismus, 4. Land und Leute - Wanderung durch Deutschland, 5 Umweltschutz Writing: deepening the principles and forms of formal and stylistic correctness of written expression in German. Writing and proofreading and self-correction of more developed and complex written forms with the assistance of the lecturer. Written forms to be chosen in semester 3 depending on the subject of the course and the instructor's intentions. Recommended written forms (private forms): note-taking, diary entries, private letter, diary/memoir sheet, recipe, summary. Conversations: formulating one's own judgements, thoughts, arguing, citing examples, formulating conclusions, guided and free discussion. Lexis (30h): Issues in lexical semantics concerning word-context relationships and word families, phraseological compounds, compound words, translational equivalence. The vocabulary developed and the ability to use it correctly should relate especially to the subject areas indicated in the Writing and Conversation component in semester 3. Recommendation for semester 3: Verb: Antonyme, Synonyme, polypräfixale Verben, polysemantische Verben, Komposita/Wortgruppen, Onomatopoeia.								
Prerequisites and co-requisites	A. Formal requirements Passed exam in the subject in semester 2. B. Entry requirements Continuation of study after reaching level B1+ after semester 2								
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>determining the final grade based on partial grades received during the semester</td><td>51.0%</td><td>100.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	determining the final grade based on partial grades received during the semester	51.0%	100.0%
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determining the final grade based on partial grades received during the semester	51.0%	100.0%							

Recommended reading	Basic literature	A. Literature required for final course credit (passing the exam): A.1. used in class: Schreier I., Schreibversuche. Kreatives Schreiben bei Lernen des Deutschen als Fremdsprache. Themenvorschläge, Areitsempfehlungen und viele authentische Beispiele fuer phantasievolle Texte, Muenchen: iudicum. Glötz-Kastanis J, Tippmann D. 2012, Sprechen, Schreiben, Mitreden, Athen, Karabatos Verlag. Buscha A., Szita Sz., Erkundungen (B2), Schubert Verlag and other German language textbooks at this level, e.g. Aspekte, Kompass, Akademie Deutsch, Sicher in Alltag und Beruf. Perlmann-Balme M. u.a., Sicher!, DaF, Kursbuch/Arbeitsbuch, Hueber Verlag. Perlmann-Balme M, em Hauptkurs, DaF für die Mittelstufe, Hueber Verlag. Daniels A u.a., Mittelpunkt, DaF für Fortgeschrittene, Lehrbuch/Arbeitsbuch, wyd. Klett. Authentic press materials and internet sources (e.g. , Zeit, Welt, Spiegel, DIALOG, Deutsche Welle, ZDF, ARD, Goethe Institut, www.schubert-verlag.de, www.deutsch-perfekt.de). Buscha A, Friedrich K., 1996, Deutsches Übungsbuch: Übungen zum Wortschatz der deutschen Sprache, Langenscheidt; Verlag Enzyklopädie Berlin, München, Leipzig. Dinsel, S. 2004. Schwache Verben. Regelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag. Dreyer, H., Schmitt, R. 2009. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Max Hueber Verlag. Duden. Deutsches Universalwörterbuch. 2006. Mannheim et al.: Dudenverlag. Duden. Band 1. Die deutsche Rechtschreibung. 2004. Mannheim et al.: Dudenverlag. Duden. Band 3. Das Bildwörterbuch. 2004. Mannheim et al.: Dudenverlag. Duden. Band 4. Die Grammatik. 2006. Mannheim et al.: Dudenverlag. Duden. Band 6. Das Aussprachewörterbuch. 2005. Mannheim et al.: Dudenverlag. Duden. Band 8. Die sinn- und sachverwandten Wörter. Synonymwörterbuch der deutschen Sprache. 2006 Mannheim et al.: Dudenverlag. Duden. Band 9. Richtiges und gutes Deutsch. 2006. Mannheim et al.: Dudenverlag. Duden. Band 10. 2006. Bedeutungswörterbuch. Mannheim et al.: Dudenverlag. Duden. Band 11. 2006. Redewendungen. Mannheim et al.: Dudenverlag. Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. Niemiecka frazeologia dla Polaków uczących się języka niemieckiego. Warszawa: PWN 2020 Ferenbach, M., Schüßler, I. 2007. Wörter zur Wahl. Stuttgart: Klett. Földeak, H. 2005. Sags besser! Teil 1: Grammatik. Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber. Földeak, H. 2007. Sags besser! Teil 2: Ausdruckserweiterung, Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber. Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes. Hall, K., Scheiner B. 1998. Übungsgrammatik DAF für Fortgeschrittene. Ismaning: Max Hueber. Helbig, G., Buscha, J. 2000. Übungsgrammatik Deutsch. Berlin et al.: Langenscheidt. Strank W., Da fehlen mir die Worte, Leipzig: Schubert-Verlag. Hering A., Matussek M., Perlmann-Balme M., emGrammatik, Ismaning: Max Hueber. Materiały audiowizualne Instytutu im. Goethego. Inter Nationes. Reimann, M. 2003. Starke Verben. Unregelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag. Schumann, J. 1997. Schwierige Wörter. Übungen zu Verben, Nomen und Adjektiven. Ismaning: Verlag für Deutsch. ·Janich, Nina (Hg.) (2012): Handbuch Werbekommunikation: Sprachwissenschaftliche und interdisziplinäre Zugänge. Tübingen. ·Lohde, Michael (2006): Wortbildung des modernen Deutschen: Ein Lehr- und Übungsbuch. Tübingen Schmitt R. 2001. Weg mit den typischen Fehlern! T. 1. Ismaning: Hueber. Schmitt R. 2001. Weg mit den typischen Fehlern! T. 2. Ismaning: Hueber. Mikołajczyk B, Theobald P. 2011. Praktyczne kompendium gramatyki niemieckiej. Rekja. Wagros. A.2. studied independently by the student: Czocharlski, J., Ludwig, K.-D. 1999. Słownik frazeologiczny niemiecko-polski. Warszawa: Wiedza Powszechna. Donath, A. 1997. Wybór idiomów niemieckich. Warszawa: Wiedza Powszechna. Mrozowska, T. 2007. Słownik frazeologiczny polsko-niemiecki. Phraseologisches Wörterbuch Polnisch-Deutsch. Warszawa: C. H. Beck. Werder, v. L. 1996. Lehrbuch des kreativen Schreibens. Berlin: Schibri
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		Verlag. Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung i inne.
	Supplementary literature	Apelt, M., L. 2009. Wortschatz und mehr. Übungen für die Mittel- und Oberstufe. München: Hueber. Techmer M, Brill L. M. 2009 Großes Übungsbuch Wortschatz. Ismaning: Hueber. Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/ New York: De Gruyter. Helbig, G., Buscha, J. 2001. Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig et al.: Langenscheidt. Hering, A., Matussek, M., Perlmann- Balme, M. 2006. Übungsgrammatik. Ismaning: Max Hueber Verlag. Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International.
	eResources addresses	
Example issues/ example questions/ tasks being completed	- other subjects taught in German, - trip to a German-speaking country.	
Work placement	Not applicable	

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