

Subject card

Subject name and code	Descriptive Grammar of German-classes II, PG_00166416						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the exercises is to apply the theoretical knowledge of German syntax acquired in the course of the lecture to the analysis of concrete linguistic material, to consolidate and develop the ability to use grammatical terminology in individual and team work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	- The student is aware of his/her knowledge and skills in the field of German syntax, - The student approaches critically the received and acquired content.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	- The student knows and can use research methods and tools, - The student develops results in terms of syntax.	[SU5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	- The student is able to plan and prioritise appropriately in order to achieve a task concerning German syntax defined by him/ herself, together with others or by others, - The student can cooperate with other students in team tasks concerning syntax.	[SU5] implementation of a problem task
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	The student has a structured and advanced general knowledge covering German syntax terminology, theory and methodology.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is able to assess when expert knowledge is needed to solve a problem, make contacts and ask for help or access reliable literature on German syntax.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	- The student understands the variety of sources of information on syntax, - The student understands the complex nature of language, its complexity.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
[FGL3_W03] Knows and understands German terminology of linguistics.	The student knows and understands the linguistic terminology of syntax in German.	[SW4] test/exam - oral or written [SW5] implementation of a problem task	
Subject contents	Parts of a sentence in traditional terms. Adjective, Adverb, Subject, Complement, Adjunct. Classification of the parts of a sentence, recognition of the different parts of a sentence in a sentence; Secondary parts of a sentence; Adjective, Coordinate and subordinate complex sentence; Types of subsidiary sentences; Types of adverbial sentences. The parts of a simple sentence and the characteristics of a dependent compound sentence.		
Prerequisites and co-requisites	Good knowledge of German and elementary knowledge of Polish grammar. Simultaneous or prior attendance at a lecture on descriptive grammar of German. Passing the lecture and exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The grade for the exercises is determined by the partial grades for the colloquium and written homework held during the semester - 100%.	51.0%	100.0%
Recommended reading	Basic literature	• Hall, Karin/ Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt. • Pittner, Karin / Berman, Judith (2010): <i>Deutsche Syntax. Ein Arbeitsbuch</i>. Tübingen: Narr Verlag.	
	Supplementary literature	• Olszewska Danuta (2018): Syntaktische Varianz in der deutschen Wissenschaftssprache. In: Kątny, Andrzej (ed.): <i>Studia Germanica Gedanensia</i> 39: Valenz und Dependenz. Theorie und Praxis. Festschrift für Professor Ulrich Engel zum 90. Geburtstag, 245-264.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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