

Subject card

Subject name and code	Swedish Language II, PG_00166431						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Swedish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Wojaczek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The aim of the course is to provide a structured knowledge of Swedish, covering a range of in-depth grammatical and lexical topics that will enable students to communicate in the language at an extended level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	Can independently develop your Swedish language skills.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Has an extended level of Swedish and can apply it in everyday life.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Be able to, either independently or as part of a team effort identify priorities for learn Swedish and, If you have problems with the language, formulate proposals for solving them.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.	Knows and understands the relationship between the development of the Swedish language and changes in culture and society Swedish culture and society, and has in-depth knowledge of the Swedish language at a level of at least A2.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FGL3_U16] Knows and is able to use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	Can speak Swedish at least at least in accordance with the requirements of level A2 Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	to familiarise students with the more complex elements of Swedish grammar and an expanded vocabulary of the Swedish language, to carry out translation tasks in the field of everyday life		
Prerequisites and co-requisites	credit for the previous semester of classes		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	30.0%
	the average of the marks in the examinations and tests throughout the semester. The oral examination is subject to a satisfactory a pass mark in the written examination.	51.0%	70.0%
Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok. Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet	
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	prepositions, adverbs, complex sentence formation, dependent speech, expanded lexis, translation of everyday dialogues, writing e-mails, applications	
Work placement	Not applicable		

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