University of Gdańsk

Subject card

Subject name and code	Textual and Discourse Linguistics, PG_00166451						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		German		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Izabela Kujawa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to acquaint students with contemporary trends in text and discourse studies from a linguistic perspective, along with associated concepts and phenomena. Additionally, the course aims to develop skills in discourse analysis using real public discourses, considering their interdisciplinary nature (cognitive, interactive, and expressive dimensions) and the specificity of socio-cultural context, including ideologies (power), their manifestations in texts, to understand and interpret ongoing communicative events.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FGL3_U11] Is able to use the specialised language and to communicate accurately and coherently in German, using a variety of communication channels and techniques.	can use specialized language specific to linguistics	[SU1] oral statement/conversation/ discussion
[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	is capable of assessing when solving a problem requires expertise in a specific linguistic field and can seek access relevant literature accordingly	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[FGL3_W10] Knows and understands the main directions of linguistics.	knows and understands the main directions of linguistics	[SW1] oral statement/ conversation/discussion
[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	has a well-organized and advanced general knowledge encompassing selected theories and methodologies of linguistic disciplines (semantics, pragmatics, phonology, morphology, syntax, applied disciplines)	[SW5] implementation of a problem task
[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	applies the learned linguistic approaches and methods to resolve the linguistic issues under consideration	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task

Subject contents

- Introduction to Text and Discourse Linguistics: definitions of text and discourse and their relationships, basic categories of analysis, identification and understanding of fundamental linguistic concepts and tools in the context of text and discourse analysis.
- Types of Public Discourses: analysis of discourses from various domains, characteristics, linguistic features, and communicative purposes of each type of discourse, analysis of political, media, social discourses, etc. (characterization, features, strategies, and their impact on society and audiences).
- Tools for Discourse Analysis: introduction to discourse analysis from the perspective of different linguistic theories, techniques of critical discourse analysis, familiarity with tools used in critical discourse analysis.
- Context and Discourse Construction: the role of social, cultural, and historical context in discourse, analysis of the influence of different contexts on the construction and interpretation of public discourse (media, political, and historical context), understanding the role of media, politics, and social conditions in creating and shaping public discourses.

Prerequisites and co-requisites

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Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Project: Assessment of content - 50%, Presentation assessment - 50%	51.0%	100.0%

Recommended reading

Basic literature	• Adamzik, Kirsten (2004): Textlinguistik. Eine einfuhrende Darstellung. Tubingen. • Larcher Bendel, Sylwia (2015): Linguistische Diskursanalyse: Ein Lehr- und Arbeitsbuch, Narr Francke Attempto • Kujawa, Izabela (2014): *Der politische Diskurs als Gegenstand der linguistischen Analyse. Am Beispiel der Integrationsdebatte in Deutschland 2006-2010*. Peter Lang Verlag, Frankfurt a/Main • Spitzmuller, Jurgen/ Warnke, Ingo (2011): Diskurslinguistik. Eine Einfuhrung in Theorien und Methoden der transtextuellen Sprachanalyse. Berlin/Boston.
Supplementary literature	• Fix, Ulla (2008b): Text und Textlinguistik. In: Janich, Nina (Hrsg.): Textlinguistik 15. Einfuhrun- gen. Tubingen, S. 15-34 • Warnke, Ingo/ Spitzmuller, Jurgen (Hrsg.), (2008): Methoden der Diskurslinguistik. Sprachwissen- schaftliche Zugange zur transtextuellen Ebene. Berlin/New York. • Busse, Dietrich/ Teubert, Wolfgang (1994): Ist Diskurs ein sprachwissenschaftliches Objekt? Zur Methodenfrage der historischen Semantik. In: Busse, Dietrich/ Hermanns, Fritz/ Teubert, Wolfgang (Hrsg.): Begriffsgeschichte und Diskursgeschichte. Methodenfragen und For- schungsergebnisse der historischen Semantik. Opladen, S. 10-28. • Keller, Reiner (2004): Diskursforschung. Eine Einfuhrung fur SozialwissenschaftlerInnen. Wiesbaden.
eResources addresses	

Example issues/ example questions/ tasks being completed	Group Project: Analysis of a selected fragment/aspect of discourse and presentation during classes.
Work placement	Not applicable

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