

Subject card

Subject name and code	Business English III, PG_00166474						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		5.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kallas				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		93.0	125
Subject objectives	The aim is to further improve the command of English (four skills - productive and receptive) , business English and pronunciation						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U16] Knows and is able to use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	have knowledge of English at the level B2 of the Common European Framework of Reference (CEFR)	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FGL3_W14] Understands the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is able to assess their skills and understands the need of life-long learning	[SW1] oral statement/conversation/discussion
	[FGL3_W07] Has structured and advanced specific knowledge in the field of the chosen specialisation, i.e. translation theory and practice, didactics and psycho-pedagogical activities or business and economic language.	The student has ordered and detailed knowledge of business and economy	[SW1] oral statement/conversation/discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	is able to judge when to seek expert help to solve a problem in the use of English in business	[SK1] oral statement/conversation/discussion
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	They are able to apply business English in order to achieve his business aims	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	They understand the need of constant improving their command of business English	[SU1] oral statement/conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is able to assess his/her English language skills and understands the need of life-long learning	[SK1] oral statement/conversation/discussion
Subject contents	English vocabulary at the B2 target level in business language (communication, marketing, networking, Internet, teamwork, finance, customer service, management, dealing with crisis situations) English grammar at the B2 final level: Repetition: tenses, passive voice, reported speech, and modal verbs, countable and uncountable nouns		
Prerequisites and co-requisites	Passing two preceding semesters and level of English B1+/B2		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in debates	51.0%	10.0%
	presentation	51.0%	10.0%
	test	51.0%	30.0%
	exam	51.0%	50.0%
Recommended reading	Basic literature	Dubicka, I., Rosenberg, M., Digen, B., Business Partner B+ Coursebook, Pearson 2016 Barrall, I., Wright, L. Business Partner B+ (chosen parts)	
	Supplementary literature	Cotton, D., Falvey, D., Kent, S. Market Leader Upper Intermediate, Pearson Education 2008. Eastwood, J., Oxford Practice Grammar, Oxford University Press 1993. Hancock, M. English Pronunciation in Use, Cambridge University Press 2006. McCarthy, M., Odell, F., English Vocabulary in Use-advanced, Cambridge University Press 2002. Vince, M., First Certificate Language Practice, Heinemann 1996. Słowniki języka angielskiego, np. Longman Dictionary of English Language and Culture.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Debates concerning globalisation and environmental issues: presentation on economy of a chosen country
Work placement	Not applicable

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