

Subject card

Subject name and code	Teaching Practice in Primary and Secondary School - German Language, PG_00166509						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Bieszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	The student prepares for teaching German by exploring the entirety of school work in formal, substantive, and practical aspects. They gather experiences in educational and upbringing activities, applying their knowledge of German didactics in practical school settings. They accumulate diverse educational experiences, guided by teachers in seeking and evaluating optimal didactic solutions. They also engage in self-observation focused on teaching processes, their competencies, and emotions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W08] Has a basic knowledge of the conditions of professional work in cultural mediation, education or working in a business and economic environment.	understands the educational and pedagogical tasks related to teaching German language carried out by the school; knows the educational and disciplinary tasks implemented by the school or educational institution, the functioning (legal basis), and the organization of teaching work in the school or educational institution	[SW1] oral statement/ conversation/discussion
	[FGL3_U08] Is able to use concepts from the field of the chosen specialization and to apply linguistic knowledge (unders too dasforeign language competence) as a language teacher, translator or international communication specialist in a business environment.	Can conduct a series of German language classes and apply knowledge from didactics and other subjects related to teacher training. Can use specialized language and communicate in a precise and coherent manner in German, utilizing various channels and communication techniques in a didactic setting. Can engage students in activities that spark their interest in the German language (and German culture), develop their talents, appropriately select teaching content, tasks, and forms of self-directed learning, and promote students' achievements within the school and inter-school environment, e.g., by organizing and participating in language and knowledge competitions about German-speaking countries. Can use the Polish language correctly and use terminology relevant to the German language subject appropriately for the students' age.	[SU7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
	[FGL3_W04] Knows and understands German terminology in their chosen specialisation, i.e.: translation theory, didactics or communication in business and economy.	knows and understands German terminology related to the teaching specialization and teaching content, as well as typical difficulties students face in mastering them; understands the pedagogical activities of a German teacher in educational institutions; recognizes the need for diversified teaching methods and student work organization in the context of German language education; is familiar with various documentation types concerning the teaching of German and educational activities conducted in schools or educational institutions; understands the educational tasks within German language teaching carried out by schools or educational institutions; knows how to interpret student difficulties and appropriately select content; understands the educational tasks within German language teaching, knows how to select methods and resources to achieve specific goals, and understands the necessity of diversifying teaching methods and organizing student work in the context of German language education. understands German terminology related to teaching specialties and curriculum content, as well as typical difficulties students encounter in mastering them; understands the pedagogical activities of a German language teacher in educational institutions; comprehends the need for diverse teaching methods and student work organization in the context of German language education; knows the types of documentation related to teaching German and educational activities in schools or educational institutions; understands the educational tasks in German language teaching undertaken by schools or educational institutions, knows how to interpret students' difficulties and appropriately select content; understands educational tasks in German language teaching, knows how to select methods and resources to achieve specific goals, and understands the necessity of varying teaching methods and organizing student work in the context of German language teaching.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

	Course outcome	Subject outcome	Method of verification
	[FGL3_U04] Is able to use methods and tools typical of their chosen specialization, i.e.: translation, teaching or business and economy.	Can analyze, with the help of a vocational practice supervisor and academic teachers conducting psychological and pedagogical preparation classes, the pedagogical situations and events observed or experienced during practice. Can draw conclusions from observing the teacher's didactic work, their interactions with students, and their methods of planning and conducting classes. Actively observes the methods and forms of work used by the teacher, the teaching aids employed, and the ways of assessing students and assigning and checking homework. Can independently draw conclusions from these observations and act in accordance with observed best practices, plan and conduct a series of lessons or activities under the supervision of the vocational practice supervisor. Can recognize the needs, abilities, and talents of students in the field of German language and design and conduct activities that support the integral development of students, their activity, and participation in the education and upbringing process, as well as in social life. Can design and implement German language teaching programs taking into account the diverse educational needs of students. Can create educational situations that motivate students to learn German and work on themselves, analyze their effectiveness, and modify actions to achieve desired outcomes. Can develop creativity and the ability of students to think independently and critically about learning the German language. Can use the process of assessment and feedback to stimulate students in their work on personal development and foreign language knowledge. Can evaluate German language achievements concerning specific criteria (classes in the year, individual years, etc.) and motivate students to be active and participate in the social life of the school. Can select work methods for a child with special needs, both in the context of learning German and other activities. Can effectively set goals in the field of educational work and German language learning while respecting the student's right to rest. Can effectively carry out activities supporting students in making informed and responsible	[SU7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
		educational and career decisions; motivates to developmental activities in the field of language learning, aiming to achieve the desired competencies in the future profession. Can independently develop pedagogical knowledge and skills using various sources, including foreign language ones, and technology.	
	[FGL3_K04] Identifies and resolves dilemmas related to the profession, its vheritage and tradition; understand ethical issues related to there sponsibility for the accuracy of actions and reliability of information provided.	has the experience that makes them ready to collaborate with other teachers, work in a team, take on different roles, and cooperate with teachers, pedagogues, specialists, parents or guardians of students, and other members of the school and local community. They are prepared to work effectively with other school staff and external institutions (e.g., PSNJN) to develop their competencies. They are ready to collaborate effectively with the supervisor of their teaching practice and other teachers to broaden their didactic knowledge and develop their educational skills when making decisions related to the organization of the teaching process in inclusive education.	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	is able to seek assistance from experts, find proposed solutions based on available sources, and is ready to collaborate effectively with professional practice supervisors and teachers to expand pedagogical knowledge and develop educational skills. They are prepared to adhere to universal principles and ethical norms in their professional activities, guided by respect for every individual. They are also prepared to work effectively in teams, take on various roles, and collaborate with teachers, educators, specialists, parents or guardians, students, and other members of the school and local community.	[SK1] oral statement/conversation/discussion
	[FGL3_W07] Has structured and advanced specific knowledge in the field of the chosen specialisation, i.e. translation theory and practice, didactics and psycho-pedagogical activities or business and economic language.	understands the educational and pedagogical tasks related to teaching German language performed by schools; knows and comprehends methods of assessing students' activities (within-school and subject-specific assessment systems); understands the necessity and principles of conducting evaluation and diagnostics within the subject of German language.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	engages in cultural and social life by utilizing various media and understands the importance of encouraging students to engage with culture and participate in social institutions. They initiate such activities themselves.	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary

Subject contents	Understanding the nature of a teacher's work and the tasks they perform within the school and in cooperation with other entities. Observing German language lessons, particularly the methodological course of the lessons, the methods and forms of work used by the teacher, including the organization of classroom space, the teaching aids used, the activities undertaken by the internship supervisor and students, ways of engaging and disciplining students, methods of assessing students, and assigning and checking homework. Observing the dynamics and social climate of the class, the functioning of the class and individual students, the interactions during lessons, roles, behaviors, and attitudes. Collaborating with the internship supervisor in planning and conducting lessons, preparing teaching aids, organizing students' work, and assessing and evaluating students. Cooperating with other teachers, the class tutor, and specialists. Independently taking on the role of a teacher. Carefully and diligently planning and preparing lessons, including setting objectives, selecting methods and forms of work, and choosing teaching aids in a thoughtful manner adapted to the content being covered, the educational stage, and the group dynamics. Independently conducting lessons and organizing students' work based on a lesson plan developed during preparation, animating student activities, diagnosing their knowledge level, skills, and progress, adapting one's actions to the students' abilities and any potential limitations, engaging in individual educational work with students, and carrying out educational activities to ensure safety, compliance with rules, and discipline. Documenting the course of the internship. Evaluating the conducted lessons and the degree of goal achievement, analyzing the positive and negative aspects of one's work for evaluation purposes, discussing observed and conducted lessons with the internship supervisor. Discussing the gathered experiences in a group of students.																	
Prerequisites and co-requisites	Passing Subjects from Group B: Psychological and Pedagogical Preparation Note: Internships of at least 60 hours must be completed before the start of methodological workshops, i.e., by the middle of the 6th semester. Knowledge in preparing observation protocols and lesson plans; knowledge, skills, and competences in the basics of foreign language didactics, methods of teaching German, pedagogy, psychology, and voice training.																	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>51.0%</td><td>40.0%</td></tr><tr><td></td><td>51.0%</td><td>0.0%</td></tr><tr><td></td><td>51.0%</td><td>20.0%</td></tr><tr><td></td><td>51.0%</td><td>40.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade		51.0%	40.0%		51.0%	0.0%		51.0%	20.0%		51.0%	40.0%		
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Example issues/ example questions/ tasks being completed	Specified in the Course Content																	
Work placement	In connection with subject didactics and methodological workshops.																	

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