

Subject card

Subject name and code	Project Management, PG_00166525						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Izabela Kujawa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to equip students with the knowledge and skills necessary for effective project planning, execution, and management: • Understanding the fundamentals of project management, including its principles, methodologies, and tools. • Developing competencies in planning, scheduling, budgeting, and resource allocation. • Enhancing skills in teamwork and leadership within a project context. • Applying project management techniques through practical assignments and case studies. • Preparing students for a professional career in this field or in business in general.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U04] Is able to use methods and tools typical of their chosen specialization, i.e.: translation, teaching or business and economy.	knows the research tools and methods typical for the field of business and economy, and is able to use them practically	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FGL3_U08] Is able to use concepts from the field of the chosen specialization and to apply linguistic knowledge (unders too dasforeign language competence) as a language teacher, translator or international communication specialist in a business environment.	is able to use concepts from the fields of business and economy in typical professional situations	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	is aware of the complexity of language, its diversity, and the diversity of communication itself, particularly its specifics in a corporate setting	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FGL3_W08] Has a basic knowledge of the conditions of professional work in cultural mediation, education or working in a business and economic environment.	has basic knowledge about the functioning of an enterprise/corporation and its employees	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FGL3_W04] Knows and understands German terminology in their chosen specialisation, i.e.: translation theory, didactics or communication in business and economy.	knows and understands specialized vocabulary in the fields of business and economy, including German terminology	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	is able to plan individual stages of a task and set priorities in work to achieve a goal defined by themselves	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	Introduction to Project Management • Definition of a project and project management • The role of the project manager • Basic principles and methodologies • Project life cycle • Project management methodologies (PMI, PRINCE2, Agile, Scrum) • Principles of project management • Project planning • Defining project objectives • Project scope and work breakdown structure (WBS) • Creating project schedules • Project budgeting • Resource management • Managing project teams • Roles and competencies of team members • Risk management (identification of project risks, risk analysis and assessment, risk management strategies) • Project execution and monitoring (project control techniques) • Communication management (project communication plan, communication tools and techniques, role of communication in project management) • Project closure (project performance evaluation, project documentation) • Case studies (practical project management exercises/simulations)		
Prerequisites and co-requisites	Completion of business and economics specialization courses from the second year of studies		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of theoretical material (test) - 50%, project - 50%	51.0%	100.0%

Recommended reading	Basic literature	- Wysocki R.K., McGary R., Efektywne zarządzanie projektami. Wydanie VII, Helion, 2017 - Żmigrodzki M., Zarządzanie projektami dla początkujących. Jak zmienić wyzwanie w proste zadanie. Wydanie II Helion, 2018 - Project Management Institute (2013), A Guide to the Project Management Body of Knowledge, Fifth Edition, wydanie polskie, Warszawa: PMI/MT&DC - PRINCE2 (2014), Skuteczne zarządzanie projektami, Londyn: The Stationery Office D. Lock, Podstawy zarządzania projektami, PWE, Warszawa 2009 J. Kisielnicki, Zarządzanie projektami, Oficyna a Wolters Kluwer, Warszawa 2011
	Supplementary literature	- Żmigrodzki M., W tym szaleństwie jest metoda. Powieść o zarządzaniu projektami. Helion, 2019 - Kerzner H., Zarządzanie projektami. Studium przypadków, Helion, 2005 - Cobb C.G., Zrozumieć Agile Project Management: równowaga kontroli i elastyczności, APN Promise, 2012 M. Trocki, B. Gucza, K. Ogonek, Zarządzanie projektami, PWE, Warszawa 2011
	eResources addresses	
Example issues/ example questions/ tasks being completed	- Choose a real or hypothetical project and conduct a SWOT analysis (identifying strengths, weaknesses, opportunities, and threats). Based on the analysis, identify the main challenges that may arise during project execution and propose strategies to manage them. - Identify potential threats and opportunities that could impact the project's success. Determine the likelihood of each risk occurring and its potential impact. Based on this analysis, develop a risk management plan that includes risk minimization strategies and contingency plans. - Analyze various aspects of project team management, such as team formation, motivation of team members, conflict resolution, and building effective communication. Develop an action plan that allows for effective management of the project team to achieve the project's intended goals.	
Work placement	Not applicable	

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