

Subject card

Subject name and code	Modern German: trends and development processes, PG_00166541						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		German		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	The aim of the course is to familiarise students with the latest trends and development processes of modern German at all major levels (vocabulary - lexis - grammar/ syntax - text).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_U04] Correctly applies the known scientific terminology in German, accurately defines the terms of literary and linguistic studies and the phenomena of the chosen specialization, i.e.: translation studies, or language teaching or communication in business and economy.	The student correctly applies the learned scientific terminology in German, accurately defines linguistic terms.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FGMU2_K03] Is able to appropriately determine priorities for realization of a task defined by one self or others, on the basis of analysis of situations and problems, formulates proposals for solutions.	The student is able to set priorities in order to achieve a task defined by him/herself or others, proposes various solutions on the basis of analysis of situations and problems.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as apply their knowledge in solving cognitive and practical problems.	The student is aware of the level of his/her knowledge and skills, is able to critically evaluate the received content, and to apply his/her knowledge in solving cognitive and practical problems.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FGMU2_U06] Has an in-depth ability to produce a variety of written works and oral speeches in German.	The student is able to produce written work and oral presentations in German.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FGMU2_W12] Knows and understands the relationship between language formation and changes in culture and society; has an in-depth knowledge of complex nature of language and its importance in cognitive processes.	The student knows and understands the relationship between the formation of modern German and cultural and social changes. The student will have an in-depth knowledge of the complex nature of modern German and its importance in cognitive processes.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGMU2_W10] Has the knowledge of anthropological dimension of language and literature and has in-depth knowledge of contemporary approaches to these issues.	The student is aware that language is anthropological in nature. The student has an in-depth knowledge of current approaches to this issue.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGMU2_W03] Knows and understands at an extended level German terminology and the theory and methodology in the field of linguistics in German.	The student knows and understands at an extended level the terminology in German and the theory and methodology in German linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FGMU2_U02] Uses the acquired research skills, draws conclusions, elaborates and presents results in the field of literary studies or linguistics, is able to use and integrate knowledge from several scientific disciplines.	The student has developed research skills, selects adequate methods, techniques and tools, draws conclusions, develops and presents results in the field of linguistics. The student is able to use knowledge from several scientific disciplines creatively.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FGMU2_W06] Knows in detail contemporary achievements, research centres and schools in the field of linguistics, understands their historical and cultural conditions and development tendencies.	The student has knowledge of contemporary developments, research schools in the field of Germanic linguistics, understands their historical and cultural conditions and development trends.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	1. the current linguistic situation of Germany against the background of the linguistic map of Europe 2. Trends in contemporary word formation (productive word processes) 3. Trends in lexis: a) Neologisms and archaisms b) Borrowing, with particular emphasis on Anglicisms c) Sociolectal vocabulary with a focus on professional and vocational languages (here: Wirtschaftsdeutsch, Corporspeak) 4. Trends in phraseology with particular emphasis on colloquial phraseology 5. Changes and trends in the grammar of German 6. Syntactic trends in contemporary German 7. contemporary German in texts (advertising texts, memes, internet comments, etc.); new textual genres; hypertexts		

Prerequisites and co-requisites	Very good knowledge of the German language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Students receive credit on the basis of a project or credit test (80% of the grade) and accurate statements during the conversation lecture (20% of the grade).	51.0%	100.0%
Recommended reading	Basic literature	Dziurewicz, Elżbieta / Woźniak, Joanna (2020): <i>Phraseologie des Deutschen für polnische Deutschlernende</i>. Warszawa. Janich, Nina / Albrecht Greule (ed.) (2002): <i>Sprachkulturen in Europa: ein internationales Handbuch</i>. Tübingen. Kessel, Katja / Reimann, Sandra (2008): <i>Basiswissen Deutsche Gegenwartssprache. Eine Einführung</i>. Tübingen. Sadziński, Witold (2013): Anglicyzmy w języku niemieckim <i>up to date</i>. URL: http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.hdl_11089_9922/c/1-009_014-Sadzinski.pdf. Storrer, Angelika (2019): Hypertextlinguistik. In: Nina Janich (ed.): <i>Textlinguistik. 15 Einführungen</i>. Tübingen, 305-320. Ulrich, Winfried (2020): <i>Sprachwandel, sprachliche Zweifelsfälle und Entwicklungstendenzen der Gegenwartssprache im Deutschunterricht und im Studium: Mit einem Theorieteil, mit Untersuchungsmaterial und mit 70 Arbeitsblättern</i>. Baltmannsweiler. Wowro, Iwona (2014): <i>Specyfika neologizmów nieustabilizowanych w języku niemieckim. Elementy ironii, agresji i gry</i>. Wrocław.	
	Supplementary literature	Burger, Harald (2015): <i>Phraseologie. Eine Einführung am Beispiel des Deutschen</i>. Tübingen. Engel, Ulrich (2009): <i>Syntax der deutschen Gegenwartssprache</i>. Berlin. Lohde, Michael (2006): <i>Wortbildung des modernen Deutschen: ein Lehr- und Übungsbuch</i>. Tübingen. Römer, Christine / Matzke, Brigitte (2005): <i>Lexikologie des Deutschen: eine Einführung</i>. Tübingen. Sick, Bastian (2005): <i>Der Dativ ist dem Genitiv sein Tod</i>. Köln. Sick, Bastian (2011): <i>Wie gut ist Ihr Deutsch?</i> Köln.	
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Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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