

Subject card

Subject name and code	Second Germanic Language: Business English I, PG_00166550						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kallas				
	Teachers		mgr Agnieszka Kallas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to upgrade business English linguistic competence of productive and receptive skills as well as pronunciation						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_K02] Takes individual and team actions for the benefit of professional environment and public interest, plans and organises their course, engages in cooperation. Thinks and acts in an entrepreneurial manner.	The student is ready to manage business conversations as well as written texts and is capable of managing different tasks using proper business English	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FGMU2_K03] Is able to appropriately determine priorities for realization of a task defined by one self or others, on the basis of analysis of situations and problems, formulates proposals for solutions.	The student is ready to manage business conversations as well as written texts and is capable of managing different tasks using proper business English	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FGMU2_U06] Has an in-depth ability to produce a variety of written works and oral speeches in German.	The student is capable of using spoken and written business English at a moderately advanced level	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FGMU2_W14] Knows the basic principles of creating and development of various forms of entrepreneurship in the field of their chosen specialisation, i.e.: translation studies, or language teaching or business and economy.	The student knows vocabulary on different forms of entrepreneurship in English	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGMU2_W12] Knows and understands the relationship between language formation and changes in culture and society; has an in-depth knowledge of complex nature of language and its importance in cognitive processes.	The student knows and understands simple relationships between the English language and changes within business area	[SW1] oral statement/conversation/discussion
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as apply their knowledge in solving cognitive and practical problems.	The student is able to assess critically their business English skills and is ready to improve their skills	[SK1] oral statement/conversation/discussion
	[FGMU2_W09] Has structured in-depth and theoretically grounded detailed knowledge of the chosen specialisation, i.e.: translation theory or communication in business and economy or didactics.	The student has a structured and deepened knowledge of English-language business and entrepreneurship terminology	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FGMU2_U11] Has a command of a modern foreign language at least in accordance with the requirements specified for level A1 of the Common European Framework of Reference for Languages.	has a command of business English of the level B2+	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FGMU2_U09] Is able to undertake autonomous actions to develop his/her language and research skills; is able to guide others in doing so.	The student is capable of using business English in the role of a team leader in the performance of specific tasks	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	English business vocabulary aiming at the level B2+; different forms of business communication; English grammar aiming at the level of B2+		
Prerequisites and co-requisites	Basic level of general English at least na level B1 <i>CEFR</i>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	job interview	51.0%	20.0%
	test	51.0%	60.0%
	participating in debates during classes	51.0%	20.0%

Recommended reading	Basic literature	Barrel I., Business Partner, Pearson. Dubicka,I. Rosenberg,M.Digen,B, Business PartnerB+ Coursebook, Pearson 2016.
	Supplementary literature	Eastwood, J., Oxford Practice Grammar, Oxford University Press 1993. Hancock M., English Pronunciation in Use, Cambridge University Press 2006. McCarthy M., ODell F., English Vocabulary in Use-advanced, Cambridge University Press 2002. Vince M., First Certificate Language Practice, Heinemann 1996. Słowniki języka angielskiego, np. Longman Dictionary of English Language and Culture.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Job interview Writing CV and cover letter Debate on purchasing of some small hotels by an owner of a big hotel chain	
Work placement	Not applicable	

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