

Subject card

Subject name and code	Second Germanic Language: Swedish I, PG_00166551						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Swedish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Wojaczek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to provide a structured knowledge of the Swedish language covering a range of basic grammatical and lexical issues that will enable students to communicate in the language at a basic level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_W12] Knows and understands the relationship between language formation and changes in culture and society; has an in-depth knowledge of complex nature of language and its importance in cognitive processes.	Knows and understands the relationship between the formation of the Swedish language and changes in Swedish culture and society, has a basic knowledge of the complex nature of the Swedish language.	[SW1] oral statement/ conversation/discussion
	[FGMU2_K03] Is able to appropriately determine priorities forrealization of a task defined by one self or others, on the basis of analysis of situations and problems,formulates proposals for solutions.	He/she is able to identify priorities for learning Swedish and, if language problems arise, formulates proposals for solving them.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as applyt heir knowledge in solving cognitive and practical problems.	Has a basic level of Swedish and is able to apply it in everyday life.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[FGMU2_U09] Is able to undertake autonomous actions to develop his/her language and research skills; is able to guide others in doing so.	Able to develop his/her Swedish language skills independently or in teamwork.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[FGMU2_U11] Has acommand of a modern foreign language at least in accordance with the requirements specified for level A1 of the CommonEuropean Framework of Reference for Languages.	Can speak Swedish at least in accordance with the requirements of level A1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	To introduce students to the basic elements of Swedish grammar and basic vocabulary of the Swedish language		
Prerequisites and co-requisites	choice of specialisation german language in translation and business		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation of written work and oral statements in class	51.0%	30.0%
	average of test grades obtained throughout the semester	51.0%	70.0%
Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok. Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet	
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN. Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	pronouns, declension groups of Swedish nouns, verb forms, tenses, adjective and adjective-noun conjugation, basic sentence formation, description of self, family and environment		
Work placement	Not applicable		

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