

Subject card

Subject name and code	Second Germanic Language: Business English II, PG_00166553						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kallas				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the classes is to further improve language competence in receptive skills (listening comprehension and reading comprehension) and productive skills (speaking and writing) in business language and to improve pronunciation						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_U06] Has an in-depth ability to produce a variety of written works and oral speeches in German.	The student is able to use speaking and written business English at a highly advanced level	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FGMU2_W12] Knows and understands the relationship between language formation and changes in culture and society; has an in-depth knowledge of complex nature of language and its importance in cognitive processes.	The student knows and understands the complex interrelationship between the formation of the English language and changes in the field of business	[SW1] oral statement/conversation/discussion
	[FGMU2_W09] Has structured in-depth and theoretically grounded detailed knowledge of the chosen specialisation, i.e.: translation theory or communication in business and economy or didactics.	The student has a structured, theoretically grounded knowledge of English-language business and entrepreneurship terminology	[SW1] oral statement/conversation/discussion
	[FGMU2_U11] Has a command of a modern foreign language at least in accordance with the requirements specified for level A1 of the Common European Framework of Reference for Languages.	The student is capable of using business English at the level of B2+	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FGMU2_U09] Is able to undertake autonomous actions to develop his/her language and research skills; is able to guide others in doing so.	The student is able to use business English while managing a team	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FGMU2_W14] Knows the basic principles of creating and development of various forms of entrepreneurship in the field of their chosen specialisation, i.e.: translation studies, or language teaching or business and economy.	The student knows and improves their level of business English	[SW1] oral statement/conversation/discussion
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as apply their knowledge in solving cognitive and practical problems.	The student is able to assess their level of business English and is ready to improve it in self-study	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FGMU2_K02] Takes individual and team actions for the benefit of professional environment and public interest, plans and organises their course, engages in cooperation. Thinks and acts in an entrepreneurial manner.	is able to solve complex business conversation problems, tasks with specialist vocabulary or written assignments using a variety of information sources, estimates the priorities for solving a business English task	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FGMU2_K03] Is able to appropriately determine priorities for realization of a task defined by one self or others, on the basis of analysis of situations and problems, formulates proposals for solutions.	The student is able to solve complex business conversation problems, tasks with specialist vocabulary or written assignments using a variety of information sources, estimates the priorities for solving a business English task, is able to apply his/her knowledge of business English in leading a team	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	target business English vocabulary at the level of B2+ - depending of the initial level.; English for specific purposes - business English; different forms of business communication		
Prerequisites and co-requisites	Knowledge of general English at least at the B1 level of the <i>CEFR</i>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	60.0%
	participation in debates	51.0%	20.0%
	presentation	51.0%	20.0%

Recommended reading	Basic literature	Barrel I., Business Partner, Pearson. Dubicka, I. Rosenberg, M. Digen, B., Business PartnerB+ Coursebook, Pearson 2016.
	Supplementary literature	Eastwood, J., Oxford Practice Grammar, Oxford University Press 1993. Hancock M., English Pronunciation in Use, Cambridge University Press 2006. McCarthy M., Odell F., English Vocabulary in Use-advanced, Cambridge University Press 2002. Vince M., First Certificate Language Practice, Heinemann 1996. Słowniki języka angielskiego, np. Longman Dictionary of English Language and Culture.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Debates on economy of different countries and regions, debates on making different decisions	
Work placement	Not applicable	

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