

Subject card

Subject name and code	Information technology in project management, PG_00166572						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	To consolidate and deepen students' digital competence skills needed to work in the sphere of intercultural, foreign language communication, in a multinational corporate environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_K02] Takes individual and team actions for the benefit of professional environment and public interest, plans and organises their course, engages in cooperation. Thinks and acts in an entrepreneurial manner.	is ready to take on professional challenges; takes effort and perseveres in individual and team activities in translation projects and in business and economics	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[FGMU2_K04] Correctly identifies and resolves dilemmas related to professional performance, understands ethical issues related to the responsibility for the accuracy and reliability of the provided knowledge and taken professional actions.	understands the need to engage in shaping social reality using digital tools in a reliable and responsible way	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGMU2_W14] Knows the basic principles of creating and development of various forms of entrepreneurship in the field of their chosen specialisation, i.e.: translation studies, or language teaching or business and economy.	knows the basic principles for the creation and development of various forms of entrepreneurship with using digital tools and in connection with the chosen specialisation, i.e. translation and business communication.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FGMU2_W11] Knows and understands basic notions and principles of copyright protection and the necessity of intellectual property management; has a structured and in-depth knowledge of professional ethics and economic, legal and other conditions of various types of activity.	knows and understands the basic concepts and principles of copyright protection and is aware of the need to respect them when using digital tools	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FGMU2_W01] Has a structured and in-depth knowledge of the material and methodological specificity of philology, as well as knowledge of the place and significance of philology in relation to othersciences.	has a structured and in-depth knowledge of the specifics of communication by means of digital tools, of the theoretical concepts and methodologies of this sub-discipline and of the usefulness of digital competence in future professional work as a translator or employee of an international company; understands the application of e-collaboration;	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[FGMU2_K05] Is ready to fulfil professional roles taking into account changing social needs, is ready to care for continuous professional development and maintain professional ethos.	is ready to fulfil a variety of roles in a professional group using the knowledge and skills of a German-speaker, upholds the principles of ethos as a translator or employee of a company operating in the international field	[SK8] observation of student's independent or team work
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as apply their knowledge in solving cognitive and practical problems.	is able to assess how to approach a problem analytically, make contacts and ask for help; is able to communicate with both digital and non-digital professionals	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGMU2_U08] Has the basic ability to translate selected types of texts from German into Polish and from Polish into German, or the ability to prepare and carry out teaching tasks, or to communicate in an enterprise and business.	is able to make critical use of available multimedia and modern technology to prepare and carry out tasks in the field of German-Polish translation and in international business	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FGMU2_U09] Is able to undertake autonomous actions to develop his/her language and research skills; is able to guide others in doing so.	is able to co-operate with other students in team and project tasks taking on various roles in the team, including a leadership role; independently compares and decides on the choice of forms of communication and teamwork strategies and elements	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGMU2_U10] Is able to interact with others in a team framework and manage the work of the team.	is able to collaborate with others in teamwork based on the use of digital tools	[SU2] presentation/project/paper/report

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[FGMU2_W09] Has structured in-depth and theoretically grounded detailed knowledge of the chosen specialisation, i.e.: translation theory or communication in business and economy or didactics.</td><td>has an in-depth and structured knowledge of digital tools and how they can be used in the work of a philologist</td><td>[SW4] test/exam - oral or written</td></tr></table>	Course outcome	Subject outcome	Method of verification	[FGMU2_W09] Has structured in-depth and theoretically grounded detailed knowledge of the chosen specialisation, i.e.: translation theory or communication in business and economy or didactics.	has an in-depth and structured knowledge of digital tools and how they can be used in the work of a philologist	[SW4] test/exam - oral or written			
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Subject contents	Depending on the interests and needs of the participants, also on the availability in the year of the course of the instructors, the topics covered include: • Advanced functions of MS Outlook: configuration, quick steps, management of multiple accounts, address book, organisation of calendar, tasks and notes; • Tools for creating multimedia presentations: offline presentation software (e.g. PowerPoint), online presentation tools (e.g. Canva); • Use of language corpora in text data analysis (including German language corpora); • Use of the ChatGPT tool: introduction to the functioning of AI language models (using ChatGPT as an example), practical applications of ChatGPT in the work of a German philologist: generating, paraphrasing and summarising German texts, support in translation and editing using ChatGPT, analysis of the quality and correctness of content generated by ChatGPT, principles of ethical and responsible use of AI tools in philological work, practical exercises: critical evaluation of ChatGPT results and their correction, distinguishing fact from fiction; • Using AI to map literature; • Electronic dictionaries: traditional (printed) vs. electronic (offline and online); types of electronic dictionaries; evaluating the quality of electronic dictionaries; practical use of electronic dictionaries. ;									
Prerequisites and co-requisites										
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>completion of problem and project tasks</td><td>51.0%</td><td>70.0%</td></tr><tr><td>tests on the issues discussed</td><td>51.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	completion of problem and project tasks	51.0%	70.0%	tests on the issues discussed	51.0%	30.0%
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Recommended reading	<table><tr><td>Basic literature</td><td rowspan="3">Subject literature to be defined shortly before class (when casting is defined)The instructor updates the literature list and makes it available to students at the first class.</td></tr><tr><td>Supplementary literature</td></tr><tr><td>eResources addresses</td></tr></table>	Basic literature	Subject literature to be defined shortly before class (when casting is defined)The instructor updates the literature list and makes it available to students at the first class.	Supplementary literature	eResources addresses					
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Supplementary literature										
eResources addresses										
Example issues/ example questions/ tasks being completed										
Work placement	Not applicable									

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