

Subject card

Subject name and code	Introduction to Language Studies, PG_00166595						
Field of study	Cultural Communication						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers		mgr Karol Plichta				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to introduce students to the basic subsystems and phenomena related to the functioning of natural language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCL3_W15] The graduate knows and understands to an advanced degree the basic methods of linguistic analysis, including those applicable to the study of the cultural and social functioning of language.	Student has an advanced knowledge and understanding of basic methods of language analysis in the field of the introduction of language studies.	[SW4] test/exam - oral or written
	[CCL3_U02] The graduate can appropriately use the acquired subject knowledge to identify and explain facts, phenomena and processes concerning culture, literature and language, as well as their cultural and social conditions, using concepts and methods from the fields of cultural and religious sciences, literary studies and linguistics.	Student is able to effectively apply acquired subject knowledge to identify, analyze, interpret, and explain facts, phenomena, and processes within the fundamentals of English linguistics, using appropriate concepts and methods.	[SU4] test/exam - oral or written
	[CCL3_W12] The graduate has advanced detailed knowledge of issues in the cultural and social functioning of language.	Student possesses deep and profound knowledge in the field of the introduction to language studies.	[SW4] test/exam - oral or written
	[CCL3_U08] The graduate is able to communicate in English, using specialized terminology in cultural and religious studies, literary studies and linguistics.	Student communicates in English using specialised terminology in the field of the introduction to language studies.	[SU4] test/exam - oral or written
	[CCL3_W03] The graduate knows and understands to an advanced degree selected issues that constitute basic general knowledge in linguistics, in particular, concerning the cultural and social functioning of language.	Student has an advanced knowledge and understanding of selected topics in the field of the introduction to language studies.	[SW4] test/exam - oral or written
	[CCL3_U05] The graduate can analyze and interpret texts and phenomena and processes of cultural and social functioning of language, using linguistic methodological and theoretical approaches.	Student is able to analyse and interpret texts and phenomena in the field of basics of linguistics using appropriate linguistic methodological and theoretical approaches.	[SU4] test/exam - oral or written
	[CCL3_K01] The graduate is ready to critically assess the extent of his/her knowledge and skills, including cultural studies, literary studies and linguistics in relation to intercultural dialogue.	Student critically assesses their level of knowledge and skills in the field of the introduction to language studies.	[SK4] test/exam - oral or written
	[CCL3_U01] The graduate can search, analyze, evaluate, select, integrate and document information from a variety of sources, interpret and draw conclusions, including in relation to issues of contemporary culture, literature and linguistics.	Student is able to search for, analyze, evaluate, select, and integrate information from various sources, interpret it, and draw conclusions in the field of the fundamentals of linguistics.	[SU4] test/exam - oral or written
	[CCL3_W09] The graduate has advanced knowledge of the basic English-language conceptual and terminological apparatus of linguistics, particularly applicable to the study of the cultural and social functioning of language.	Student has an advanced knowledge of concepts in the field of the introduction to language studies.	[SW4] test/exam - oral or written
	[CCL3_W06] The graduate knows and understands to an advanced degree the basic research methodologies and theories in linguistics, especially applicable to the study of the cultural and social functioning of language.	Student has an advanced knowledge and understanding of research methodologies in the field of introduction to language studies.	[SW4] test/exam - oral or written

Subject contents	Definition of the concept of natural language. Language subsystems. The concept of the linguistic sign, arbitrariness and conventionality in language. Syntax: classes, grammatical categories and functions, types of sentences, examples of phrase structure rules and transformations. Morphology and word formation: inflection and derivation, the concept of the morpheme, English word-formation affixes, selected word-formation processes. Semantics: the difference between sense and meaning, the concept of the lexeme, lexical relations (synonymy, antonymy, homonymy, and polysemy). Human language vs. animal communication systems. Language and culture.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria oral or written test/ exam	Passing threshold 51.0%	Percentage of the final grade 100.0%
Recommended reading	Basic literature	Yule, George (1996 or further editions) The Study of Language. Cambridge University Press.	
	Supplementary literature	Lewandowska-Tomaszczyk, Barbara (2002) Ways to Language. Wydawnictwo Uniwersytetu Łódzkiego.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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