

Subject card

Subject name and code	Practical English, PG_00166597						
Field of study	Cultural Communication						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English		
Semester of study	1		ECTS credits		9.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers		dr Joanna Tillack mgr Joanna Gilis-Siek dr Olga Aleksandrowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		129.0	225
Subject objectives	The aim of the course is to improve the command of practical English, taking as a starting point level B1 and the target point level B1+ according to CEFR. The language training will cover four language skills: listening, reading, writing and speaking, with an emphasis on correct pronunciation and grammatical correctness of discourse. Practical English I course consists of three components: Pronunciation; Practical Grammar & Writing; Listening; Reading & Speaking.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCL3_W23] The graduate knows the rules of construction of written and oral statements and cultural conventions of communication in English, including those used in research work in cultural and religious studies, literary studies and linguistics, and in professional work in international institutions and organizations, at the C1 level.	Knows the principles of constructing written and oral statements at B1+ level and cultural conventions of communication in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[CCL3_U14] The graduate can independently plan and implement lifelong self-education, especially in the field of contemporary English culture, literature and language	Is able to independently plan and implement lifelong self-education in practical English, assuming level B1+ as the starting level for further improvement of language skills.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[CCL3_U01] The graduate can search, analyze, evaluate, select, integrate and document information from a variety of sources, interpret and draw conclusions, including in relation to issues of contemporary culture, literature and linguistics.	s able to search, analyse, evaluate, select, integrate and document information from various sources, interpret it and draw conclusions using practical English at B1+ level.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[CCL3_U11] The graduate is able to prepare written work and oral speeches and participate in discussions in English at the C1 level, including using the specialized language of international business and diplomacy.	Can prepare written and oral work, read and listen with comprehension, and participate in discussions in English at B1+ level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[CCL3_U13] The graduate is able to interact with others and plan and organize individual and team work when performing tasks in the study program and in professional work.	Is able to cooperate with others and plan and organize individual and team work while preparing a presentation, using English at B1+ level.	[SU2] presentation/project/paper/report
	[CCL3_K01] The graduate is ready to critically assess the extent of his/her knowledge and skills, including cultural studies, literary studies and linguistics in relation to intercultural dialogue.	Is ready to critically evaluate his/her knowledge and skills in practical English at B1+ level.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[CCL3_W22] The graduate knows and understands the grammatical and lexical rules of English, including those used in international institutions and organizations, at the C1 level.	Knows and understands the grammatical and lexical rules of general English at B1+ level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work

Subject contents	Pronunciation Introduction to English as an international language - English as a Lingua Franca (EFL): selected English vowels, diphthongs, consonants and semi-vowels, to be chosen by the instructor, depending on the nationality of the students and their specific needs. Introduction to connected speech. There will be two speaking tests during the course. Listening + Reading + Speaking Student develops listening, reading and speaking language skills. Listening and reading comprehension open and closed tasks. Comprehension of speakers intentions, analysis of the cultural background. The characteristics of formal and informal speech and text. Taking part in discussions presenting opinions. Student builds a range of vocabulary and structure and uses it to speak in pair-work, group-work or individual presentation. Student uses connected speech English in dialogues, role-plays, individual long turns and class debates on a variety of topics connected with culture and social life. Topics covered: current events, travel and tourism, science and technology, crime and penal system, health and medicine, social and cultural life, politics. There will be two tests during the course. Practical Grammar & Writing Topics covered during the course: terminology related to practical English grammar, parts of speech, comparison of texts written in formal and informal language, sentence structure and types of English sentences, verb forms, grammatical tenses, punctuation, different types of paragraphs, argumentative essay, the concept of plagiarism, paraphrasing and quoting in an essay. There will be two mid-term tests during the course.		
Prerequisites and co-requisites	The condition for passing Practical English I course is to obtain positive grades at the end of the first semester in all components, i.e. Pronunciation, Practical Grammar & Writing, Listening, Reading & Speaking. A negative grade in even one of them results in an unsatisfactory grade for the entire module. The pass threshold is at least 51%. The student is obliged to attend classes, actively participate in them, perform assigned tasks, pass tests and submit written assignments on time. The tests contain tasks checking all language skills: reading and listening with comprehension, writing, grammar and vocabulary. Pronunciation is assessed on the basis of reading texts and performing speaking tasks in the classroom.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Practical Grammar: written tests	51.0%	25.0%
	Writing: essays	51.0%	25.0%
	Listening, Reading & Writing: listening and reading comprehension tests; individual long turns, discussions, presentations	51.0%	25.0%
	Pronunciation: speaking tests	51.0%	25.0%

Recommended reading	Basic literature	Bailey, S. (2003) Academic Writing: A Practical Guide for Students. Abingdon: Nelson Thornes Ltd. Baker, Ann (2006) Ship or Sheep? An Intermediate Pronunciation Course. 3rd ed. Cambridge: CUP. Brook-Hart, G. & Haines, S. (2014). Complete Advanced (2nd ed.). Cambridge English. Cory, Hugh (2003) Advanced Writing with English in Use CAE. Oxford: OUP. Evans, Virginia, Edwards, Lynda and Jenny Dooley (2010) Upstream Advanced C1. Newbury: Express Publishing. Evans, Virginia and Bob Obee (2010) Upstream Upper-Intermediate B2. Newbury: Express Publishing. Foley, Mark & Diane Hall (2012) My Grammar Lab Advanced C1/C2. Harlow: Pearson. . Haines, Simon (2012) Cambridge Vocabulary for Advanced. Cambridge: CUP. Hancock, Mark (2012) English Pronunciation in Use Intermediate. 2nd ed [or later]. Cambridge: CUP. Hashemi, Louise and Barbara Thomas (2009) Grammar for First Certificate. Cambridge: CUP. Macpherson, R. (2002) English for Writers and Translators. PWN Marks, Jonathan (2012). English `pronunciation in Use Elementary. Cambridge: CUP. Morely, J., Doyle, P., Pople, I. (2007) University Writing Course. Express Publishing Powell, Debra (2005) Common Mistakes at CAE and how to avoid them. Cambridge University Press. Skipper, Mark (2002) Advanced Grammar and Vocabulary. Newbury: Express Publishing. Vince, Michael (2010) [or other editions] Advanced Language Practice. Heinemann. Watson, Donald (2012) Advanced Vocabulary in Context. Cambridge: CUP. BBC Radio / PBS podcasts + other materials as selected by instructors
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	Supplementary literature	Carter, Ronald & Michael McCarthy (2006) Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and Usage. Cambridge University Press. Cullen, Pauline (2013) Cambridge Vocabulary for IELTS: Advanced. Cambridge: CUP. McCarthy, Michael & Felicity O'Dell (2002) English Collocations in Use. Advanced. Cambridge University Press. McCarthy, Michael & Felicity O'Dell (2010) English Idioms in Use: Advanced. Cambridge University Press. McCarthy, Michael & Felicity O'Dell (2002) English Phrasal Verbs in Use. Cambridge University Press. McCarthy, Michael & Felicity O'Dell (2002) English Vocabulary in Use. Cambridge University Press. Swan, Michael (2005) [or other editions] Practical English Usage. Oxford: Oxford University Press. Watcyn-Jones, Peter (2002) Test Your Idioms. Harlow: Penguin. Watcyn-Jones, Peter and Mark Farrell (2002) Test Your Vocabulary 5. Harlow: Penguin. Watcyn-Jones, Peter and Jake Allsop (2002) Test your grammar and usage for FCE. Harlow: Penguin. Dictionaries for native speakers of English and advanced English learners by CUP, OUP, Macmillan, Pearson, PWN, Collins and other publishers. YouTube: ELT and popular science channels selected by instructors
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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