

Subject card

Subject name and code	Academic Writing II, PG_00166629						
Field of study	Cultural Communication						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to improve students' skills in creating longer academic texts written in English at level C1 according to the CEFR scale and to prepare them in terms of their language competences to write a bachelor's thesis in English according to applicable conventions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCL3_K01] The graduate is ready to critically assess the extent of his/her knowledge and skills, including cultural studies, literary studies and linguistics in relation to intercultural dialogue.	Is ready to critically evaluate his/her knowledge and skills in writing academic texts on intercultural dialogue and related issues in literature and linguistics.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[CCL3_U01] The graduate can search, analyze, evaluate, select, integrate and document information from a variety of sources, interpret and draw conclusions, including in relation to issues of contemporary culture, literature and linguistics.	Can search, analyse, evaluate, select, integrate and document information from various sources, interpret it and draw conclusions in order to create academic texts written in English at C1 level.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[CCL3_U06] The graduate is able to select and apply information and communication technology (ICT) when acquiring and processing information in research work in cultural studies, literary studies and linguistics, and in professional work related to culture or the use of English.	Is able to select and apply information and communication technologies (ICT) when acquiring and processing information in research work necessary to create academic texts written in English on topics related to intercultural dialogue, literature or linguistics.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[CCL3_W22] The graduate knows and understands the grammatical and lexical rules of English, including those used in international institutions and organizations, at the C1 level.	Knows and understands the grammatical and lexical rules of English used in academic texts at C1 level.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[CCL3_U14] The graduate can independently plan and implement lifelong self-education, especially in the field of contemporary English culture, literature and language	Is able to independently plan and implement lifelong self-learning to produce academic texts on contemporary culture, communication and intercultural dialogue, and English language and literature.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[CCL3_W23] The graduate knows the rules of construction of written and oral statements and cultural conventions of communication in English, including those used in research work in cultural and religious studies, literary studies and linguistics, and in professional work in international institutions and organizations, at the C1 level.	Knows the rules of constructing written and oral statements and cultural conventions of communication in academic English at C1 level.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[CCL3_W20] The graduate knows and understands the basic concepts and principles of copyright law, especially applicable to research work in cultural studies, literary studies and linguistics, as well as to professional work related to culture or the use of English.	Knows and understands the basic concepts and principles of copyright applicable to the production of academic texts in English on topics related to culture and intercultural dialogue and related to literature and linguistics.	[SW3] text preparation/written work
	[CCL3_U13] The graduate is able to interact with others and plan and organize individual and team work when performing tasks in the study program and in professional work.	Can cooperate with others and plan and organise individual and team work in and outside of academic writing classes, creating group written works and preparing longer academic texts individually.	[SU3] text preparation/written work
	[CCL3_K06] The graduate is ready to observe and disseminate the principles of ethics in his/her research work in cultural studies, literary studies and linguistics, as well as in his/her professional work related to culture or the use of English.	Is willing to respect and disseminate the principles of ethics applicable to academic English.	[SK3] text preparation/written work

Subject contents	Topics covered during the course: 1. Developing the writing style: writing good complex sentences. 2. Logical development of ideas and effective linking: coherence and cohesion. 3. Using functional language in writing: the best reporting verbs, expressing cause and effect, comparing and contrasting different ideas. 4. Language used to interpret tables and graphs. 5. Enriching academic vocabulary: avoiding repeating the same language; avoiding using vague and unnecessary words; using appropriate academic collocations and phrases. 6. Working on reference words and punctuation. 7. Proofreading strategies and finalising the writing process.		
Prerequisites and co-requisites	Entry requirement: Passing Academic Writing I in the third semester. Additional requirements: In order to pass Academic Writing II, students must actively participate in classes, completing individual and group assignments, and write one written paper during tutorials and one written paper of approximately 1,500 words with references to sources and bibliography as individual work completed in stages under the supervision of the instructor.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	An essay written by the student in class	51.0%	35.0%
	1,500-word essay supervised by the teacher	51.0%	50.0%
	individual and group work in class	51.0%	15.0%

Recommended reading	Basic literature	Hacker, Diana and Nancy Sommers. (2016). <i>Rules for Writers</i>. Boston: Bedford/St. Martin's. Hewings, Martin. (2012). <i>Cambridge Academic English. Upper-Intermediate</i>. Cambridge: CUP. Hewings, Martin, Craig Thaine and Michael McCarthy. (2012). <i>Cambridge Academic English. Advanced</i>. Cambridge: CUP. McCarthy, Michael and Felicity O'Dell. (2008). <i>Academic Vocabulary in Use</i>. Cambridge: CUP. Morley, John, Peter Dyle and Ian Pople. (2007). <i>University Writing Course</i>. Express Publishing. Oshima, Alice and Ann Hogue. (2007). <i>Introduction to Academic Writing. Level 3</i>. Pearson Longman. Sowton, Chris. (2012). <i>50 Steps To Improving Your Academic Writing</i>. Reading: Garnet Education.
	Supplementary literature	<i>Beyond Philology: An International Journal of Linguistics, Literary Studies and English Language Teaching</i> Cioffi, Frank. L. (2018). <i>The Imaginative Argument. A Practical Manifesto for Writers. Second Edition</i>. Princeton & Oxford: Princeton University Press. The latest APA Style Handbook The latest MLA Style Handbook
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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