

Subject card

Subject name and code	Databases (P), PG_00155298						
Field of study	Informatics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		5.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Informatics -> Faculty of Mathematics, Physics and Informatics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Borzyszkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		65.0	125
Subject objectives	Learning a relational database system. In the practical part, the student will prepare their own database project, as well as master the SQL language, which is a standard in database systems. In the theoretical part, the student will learn about the foundations of database design, the concept of transactions, the principles of integration in a programming environment, the principles of security and confidentiality present in database systems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[INFL3_K03] understands the need and appreciates the advantages of teamwork, understands the need for systematic work on team IT projects	is able to work in a team of IT professionals, make commitments and meet deadlines, communicate using various techniques in a professional environment, including the use of dedicated tools	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[INFL3_U07] has the ability to select the type of database depending on the needs, create an adequate model and use it	is able to choose the type of database depending on the needs and create and use an adequate model	[SU2] presentation/project/paper/report
	[INFL3_K01] knows the limitations of their own knowledge and understands the need for further education	knows the limitations of his own knowledge and understands the need for further learning	[SK8] observation of student's independent or team work
	[INFL3_W05] has ordered knowledge of the design and use of databases	knows how to design a database in a relational model is able to use various tools in working with a database	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[INFL3_U03] is able to work in a team of IT specialists, including being able to manage his/her time, make commitments and meet deadlines, communicate using various techniques in the professional environment, including the use of dedicated tools	is able to work in a team of IT professionals, make commitments and meet deadlines, communicate using various techniques in a professional environment, including the use of dedicated tools	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFL3_U08] assesses the usefulness of various paradigms and related programming tools to solve various types of problems	evaluates the usefulness of various paradigms and development tools for solving problems related to database systems	[SU2] presentation/project/paper/report
Subject contents	[INFL3_K02] can precisely formulate questions to deepen his/her own understanding of a given topic or to find missing elements of reasoning	is able to precisely formulate questions to deepen his own understanding of a given topic or to find a missing element of reasoning	[SK2] presentation/project/paper/report
	• Main concepts: data, database, database management system, properties of database systems. • Data modeling: entity relationship model, entity relationship diagrams, binary relationship classification, normalization. • Relational model: tables, relations vs. tables, relationship schemas, keys and other integrity constraints. Mapping the entity and relationship diagram into a relational model. Relational algebra: choice, projection, joins, set theoretic operations, aggregate functions. Calculus of tuples. Calculus of domains. • SQL: defining data, operating on data, performing relational algebra operations, nested queries, NULL values, perspectives. • Server-side programming, triggers. Client-side programming, access to a database via the Internet. • Concurrency management: transactions, isolation levels, locks, and other tools. • Safety issues in databases. • Performance in databases, indexes, query optimizer. Student will become familiar with terminology in English.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	40.0%
	exam	51.0%	40.0%
	project	51.0%	20.0%
Recommended reading	Basic literature	None	

	Supplementary literature	1. Richard Stones, Neil Matthew: Bazy danych i PostgreSQL. ISBN: 83-7197-650-X, Helion 2002. 2. Eric Johnson, Joshua Jones Modelowanie danych w SQL Server 2005 i 2008. Przewodnik. Helion 2009. 3. R. Elmasri, S. Navathe, Fundamentals of Database Systems, Pearson 2007. 4. Judith S. Bowman, Sandra L. Emerson, Marcy Darnovsky: Podręcznik języka SQL. ISBN: 83-204-2596-4, Wydawnictwa Naukowo-Techniczne 2001. 5. C. J. Date, Wprowadzenie do systemów baz danych, WNT Warszawa, 2000. 6. J. D. Ulman. Systemy baz danych. WNT, Warszawa, 1988.
	eResources addresses	
Example issues/ example questions/ tasks being completed	What is the problem of deletion in the presence of a foreign key? What are the solutions? Give a few examples of the use of triggers. What problems can appear because of concurrent access to a database ?	
Work placement	Not applicable	

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