

Subject card

Subject name and code	Sustainable development goals - tutorial, PG_00133298						
Field of study	Cele zrównoważonego rozwoju - konwersatorium						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Pyć				
	Teachers		mgr Filip Walczak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Understanding contemporary sustainable development issues in the context of achieving the Sustainable Development Goals (SDGs) and developing a deeper understanding of their significance. Understanding the concept of sustainable development and its goals and objectives from an international, regional, and national perspective. Understanding the causes of global problems, the essence of the SDGs, and sustainable development indicators. Understanding the role and functions of international and national organizations and bodies, and other entities in achieving the SDGs.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINT3_WG03] At an advanced level, the student identifies and understands the legal and administrative conditions of various forms of social and economic life, including the rights and obligations of individuals towards other individuals and state authorities.	The student knows and understands the most important dilemmas that civilizational development brings within the field of administrative sciences.	[SW1] wypowiedź ustna/rozmowa/ dyskusja [SW5] realizacja zadania problemowego
	[ADMINT3_KO02] The student is aware of the necessity to take actions that protect the public interest, social interest, and legitimate individual interests of individuals.	The student is aware of the importance of individual and social action to build resilience to change.	[SK1] wypowiedź ustna/rozmowa/ dyskusja
	[ADMINT3_UW01] Using his own knowledge and sources of information, including the ability to use modern digital techniques and professional methods of acquiring information, the student is able to analyze and resolve problems, as well as interpret legal, social, and political phenomena within the scope of administration and selected areas of social and economic life.	The student identifies problems posed by civilizational development in the field of administrative sciences by properly using IT tools.	[SU1] wypowiedź ustna/rozmowa/ dyskusja [SU5] realizacja zadania problemowego
	[ADMINT3_WG01] At an advanced level, the student is able to define the sciences of administration and politics, as well as law, and knows the concepts and terminology appropriate to them.	The student knows and understands the most important dilemmas of legal policy within administrative sciences.	[SW1] wypowiedź ustna/rozmowa/ dyskusja [SW5] realizacja zadania problemowego
Subject contents	1. Origins of Sustainable Development 2. The Concept and Scope of Sustainable Development 3. Functions of Sustainable Development 4. The Structure of the 2030 Agenda - from Global Security to Adaptation to Climate Change: Transforming Our World: The 2030 Agenda for Sustainable Development 5. The 5P Principle (People, Planet, Prosperity, Peace, Partnership) 6. Sustainable Development Goals and Instruments 7. Sustainable Development Indicators 8. Organizations Working for Sustainable Development 9. The Implementation Process of the 2030 Agenda 10. The IMO Approach to Implementing the 2030 Agenda 11. The UNESCO Approach to Implementing the 2030 Agenda 12. The EU Approach to Implementing the 2030 Agenda 13. Raising Public Awareness of the Implementation of the 2030 Agenda 14. Creating a Socio-Institutional Partnership for the Implementation of the 2030 Agenda 15. Intergovernmental Cooperation in Implementing the 2030 Agenda		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		100.0%	100.0%

Recommended reading	Basic literature	Literatura 1. Bandola-Gill J., Tichenor S.G.M., Governing the Sustainable Development Goals Quantification in Global Public Policy, Cham 2022 https://library.oapen.org/bitstream/handle/20.500.12657/57299/978-3-031-03938-6.pdf?sequence=1%26isAllowed=y 2. Bukowski Z., Zrównoważony rozwój w systemie prawa, Toruń 2009 3. Pyć, D. Prawo zrównoważonego rozwoju, Gdańsk 2006, https://www.researchgate.net/publication/365471178_Prawo_zrownowazonego_rozwoju_Sustainable_Developmentu_Gdanskiego_Gdansk_2006#fullTextFileContent 4. Pyć D., Filozofia prawa zrównoważonego rozwoju [w:] J. Zajadło (red.) Filozofia dogmatyk prawnych, Gdańskie Studia Prawnicze, 2007, t. XVIII 5. Pyć D., Zrównoważony rozwój jako cel współpracy na rzecz rozwoju w Unii Europejskiej, [w:] W. Adamczak (red.) Księga Jubileuszowa Profesora Zdzisława Brodeckiego, Gdańsk 2011, Gdańskie Studia Prawnicze, t. XXV 6. Report of the World Commission on Environment and Development: Our Common Future, 1987, www.un-documents.net/our-common-future.pdf 7. Przekształcamy nasz świat: Agenda na rzecz zrównoważonego rozwoju 2030, https://unic.un.org.pl/files/164/Agenda%202030_pl_2016_ostateczna.pdf 8. The Sustainable Development Goals Report, UN 2022, https://unstats.un.org/sdgs/report/2022/The-Sustainable-Development-Goals-Report-2022.pdf 9. Measuring and Monitoring progress towards the Sustainable Development Goals, UNECE, Geneva 2020 https://unece.org/sites/default/files/2021-04/2012761_E_web.pdf 10. A territorial approach for the implementation of the SDGs in the EU The role of the European Committee of the Regions 2019, https://cor.europa.eu/en/engage/studies/Documents/SDGS.pdf
	Supplementary literature	1. Sustainable development goals and human rights. An indivisible bond, AIV 2019, https://www.asser.nl/media/5625/advisory-report-110.pdf 2. Opinia Europejskiego Komitetu Ekonomiczno-Społecznego Aby nikt nie pozostał w tyle realizacja programu działań na rzecz zrównoważonego rozwoju do roku 2030 C 47/30, 11.2.2020
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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