

Subject card

Subject name and code	Recycling of space - workshop classes, PG_00133396						
Field of study							
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jakub Szlachetko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the course is to familiarise students with the practical possibilities of implementing space recycling, which is an effective way of preventing investment pressure on green areas and a method of limiting suburbanisation. Students will learn how to use traditional tools of shaping and conducting spatial policy for activities aimed at adapting a given area to new functions with the use of the method of revitalisation, reclamation or space regeneration.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_WK04] The student knows and understands the current dilemmas regarding the functioning of institutions of substantive and procedural law in the sphere of the state and administration. Additionally, he identifies key phenomena occurring in the market economy and economics, including knowledge and understanding of the basic principles of public finance, EU structural funds, the public procurement system, and the operation of various forms of entrepreneurship.	The student knows and understands current legal and administrative issues related to the transformation and redevelopment of space, including degraded, post-industrial, and urban neglected areas. The student is able to identify and analyze institutions of substantive and procedural law applicable to spatial planning, public investment, and environmental protection. The student knows and understands the basic mechanisms for financing activities related to spatial recycling, including the use of public funds, EU structural funds, and public procurement procedures. The student identifies opportunities for cooperation between public administration and the private sector in the field of revitalization and spatial recycling, taking into account market economy conditions and various forms of entrepreneurship.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[ADMINL3_WG03] At an advanced level, the student identifies and understands the legal and administrative conditions of various forms of social and economic life, including the rights and obligations of individuals towards other individuals and state authorities.	The student knows the concepts and legal regulations related to spatial recycling, particularly in the areas of spatial planning, environmental protection, and real estate management. The student understands the legal, administrative, and social conditions of transforming degraded areas, as well as the role of public administration in this process. The student is able to analyze planning documents and legal acts and to design administrative actions related to spatial recycling. The student demonstrates readiness to cooperate with various stakeholders and is aware of the responsibility for shaping space in accordance with the principles of sustainable development.	[SW1] oral statement/ conversation/discussion
	[ADMINL3_KO02] The student is aware of the necessity to take actions that protect the public interest, social interest, and legitimate individual interests of individuals.	The student understands the need to undertake actions that protect the public interest and the common social good. The student is able to consider and respect legitimate individual interests in processes related to spatial transformation.	[SK1] oral statement/conversation/ discussion
	[ADMINL3_UU07] The student is able to assess the level of his knowledge and skills, and understands the need for continuous learning.	The student is able to assess their level of knowledge and preparedness for tasks related to the transformation and redevelopment of degraded spaces. The student understands the need for continuous learning in the fields of spatial planning, environmental protection, and legal-administrative solutions supporting spatial recycling.	[SU1] oral statement/conversation/ discussion

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[ADMINL3_UO06] The student is able to plan and organize his work and is prepared to actively participate in teams involved in the implementation of administrative activities.</td><td>The student is able to independently plan and organize tasks related to the analysis and transformation of degraded spaces within applicable administrative procedures. The student is prepared to work in a team on revitalization projects and can effectively collaborate with various stakeholders involved in administrative and investment processes.</td><td>[SU1] oral statement/conversation/discussion</td></tr></table>	Course outcome	Subject outcome	Method of verification	[ADMINL3_UO06] The student is able to plan and organize his work and is prepared to actively participate in teams involved in the implementation of administrative activities.	The student is able to independently plan and organize tasks related to the analysis and transformation of degraded spaces within applicable administrative procedures. The student is prepared to work in a team on revitalization projects and can effectively collaborate with various stakeholders involved in administrative and investment processes.	[SU1] oral statement/conversation/discussion
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[ADMINL3_UO06] The student is able to plan and organize his work and is prepared to actively participate in teams involved in the implementation of administrative activities.	The student is able to independently plan and organize tasks related to the analysis and transformation of degraded spaces within applicable administrative procedures. The student is prepared to work in a team on revitalization projects and can effectively collaborate with various stakeholders involved in administrative and investment processes.	[SU1] oral statement/conversation/discussion					
Subject contents	1. Critical analysis of spatial policy-making and policy-making tools in terms of the implementation of spatial planning principles and functions(working with sample documents) 1.1 Study of spatial development conditions and directions 1.2 Local spatial development plan 1.3 Local revitalisation plan 1.4 Landscape resolution 1.5 Development conditions decisions 2 Study of space recycling on selected examples Development of a concept for the recycling of urban space 3.1 Preparation of an integrated diagnosis for the selected urban space 3.2 Determination of tools for the implementation of the recycling concept 3.3 Drawing up a road map for the implementation of the concept 4 Presentation of the prepared urban space recycling concepts combined with discussion.						
Prerequisites and co-requisites	none						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Zgodnie z Regulaminem studiów.	50.0%	100.0%				
Recommended reading	Basic literature	A. Literature required for final course credit:- during the classes students use normative acts regulating the issues covered by the programme contents- Z. Leoński, M. Szewczyk, M. Kruś, Prawo zagospodarowania przestrzeni, Warszawa (current edition)Recycling of space - workshop exercises #10.6.0602 af406d364407df0d63dc30244b2d6554 Page 2 of 4Recycling of space - Workshop exercise #10.6.0602Syllabuses - UG Computer CentreEducation Department- J. Ciechanowicz-McLean, M. Nyka, Environmental Law, Gdansk (current edition)Translated with DeepL.com (free version)					
	Supplementary literature	B. Supplementary literature:- H. Izdebski, I. Zachariasz (ed.), Planowanie i zagospodarowanie przestrzenne. Komentarz, Warszawa (current edition)- M. Nowak (red.), Ochrona ładu przestrzennego z perspektywy prawnouurbanistycznej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko, Udział interesariuszy w kształtowaniu i prowadzeniu polityki rewitalizacyjnej, Gdańsk (current edition)- J. Szlachetko, Partycypacja społeczna w lokalnej polityce przestrzennej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 2, Gdańsk (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 1, Gdańsk (current edition)- A. Zawadzka, Ład nasz przestrzenny, Gdańsk (current edition)					
	eResources addresses						
Example issues/ example questions/ tasks being completed	none						
Work placement	Not applicable						

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