

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | English II, PG_00155902                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
| Field of study                              | Nuclear safety and radiological protection                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Academic year of realisation of subject                                                                                                                                                              |                                     | 2026/2027                                                                                                                                                                 |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Subject group                                                                                                                                                                                        |                                     | Obligatory subject group in the field of study                                                                                                                            |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Mode of delivery                                                                                                                                                                                     |                                     | at the university                                                                                                                                                         |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Language of instruction                                                                                                                                                                              |                                     | English                                                                                                                                                                   |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | ECTS credits                                                                                                                                                                                         |                                     | 2.0                                                                                                                                                                       |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Assessment form                                                                                                                                                                                      |                                     | credit                                                                                                                                                                    |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | mgr Irena Moszczyńska-Janicka                                                                                                                                                                        |                                     |                                                                                                                                                                           |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                             | Lecture                                                  | Tutorial                                                                                                                                                                                             | Laboratory                          | Project                                                                                                                                                                   | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                   | 0.0                                                      | 30.0                                                                                                                                                                                                 | 0.0                                 | 0.0                                                                                                                                                                       | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                       | Participation in didactic classes included in study plan |                                                                                                                                                                                                      | Participation in consultation hours |                                                                                                                                                                           | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                   | 30                                                       |                                                                                                                                                                                                      | 0.0                                 |                                                                                                                                                                           | 30.0       | 60  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Subject outcome                                                                                                                                                                                      |                                     | Method of verification                                                                                                                                                    |            |     |
|                                             | [BJORL3_U05] is able to independently search for information in Polish and English-language professional and popular science literature, as well as on the Internet                                                                                                                                                                                                                                                                     |                                                          | - can glean necessary information concerning his/her field of study from various sources                                                                                                             |                                     | [SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                                        |            |     |
|                                             | [BJORL3_U08] is able to use English in the fields of chemistry, physics, mathematics and computer science in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages                                                                                                                                                                                                        |                                                          | - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages<br>- can use the basic terminology in English of the subject studied |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU6] demonstration of practical skills |            |     |
| Subject contents                            | <p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"><li>meetings</li><li>team building and working in teams</li><li>writing emails</li><li>presentations of achievements</li></ul> <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p> |                                                          |                                                                                                                                                                                                      |                                     |                                                                                                                                                                           |            |     |

|                                 |                                                                          |                                                                                                                          |                               |
|---------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR) |                                                                                                                          |                               |
| Assessment methods and criteria | Subject passing criteria                                                 | Passing threshold                                                                                                        | Percentage of the final grade |
|                                 | Written and oral assignments, including student's self-study             | 51.0%                                                                                                                    | 100.0%                        |
| Recommended reading             | Basic literature                                                         | Bygrave Jonathan, <i>Roadmap B2</i> , Pearson, 2020.<br><br>Warwick L., Williams D., <i>Roadmap B2+</i> , Pearson, 2020. |                               |
|                                 | Supplementary literature                                                 | Kelly K., <i>Science</i> , Macmillan, 2008.                                                                              |                               |
|                                 | eResources addresses                                                     |                                                                                                                          |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed           | not applicable                                                                                                           |                               |
| Work placement                  | Not applicable                                                           |                                                                                                                          |                               |

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