University of Gdańsk

Subject card

Subject name and code	Hebrew language III, PG_00166895		
Field of study	Religious Studies		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Grzegorz Szamocki	
	Teachers	prof. dr hab. Grzegorz Szamocki	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	7.0	65.0	102

Subject objectives

Preparation for reading and translation of texts.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	Knows the general structures of Semitic languages. Knows the specifics of Hebrew as the language of sacred texts.	[SW1] oral statement/ conversation/discussion
[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Recognizes the more important grammatical forms. Can logically and systematically perform textbook exercises.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination	Understands the peculiarities of the religious Hebrew language of the Old Testament.	[SW1] oral statement/ conversation/discussion
[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	Recognizes with respect the content peculiarities of the religious Hebrew language.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents	Writing and phonetics; noun structure and classes; pronouns, prepositions and numerals; verb structure and conjugations.
Prerequisites and co-requisites	

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Final test</td><td>51.0%</td><td>50.0%</td></tr>
<tr><td>Attendance at classes</td><td>70.0%</td><td>20.0%</td></tr>
<tr><td>Exercises during class</td><td>51.0%</td><td>30.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Lambdin, T.O., Introduction to Biblical Hebrew, London 1973.</td></tr>
<tr><td>Supplementary literature</td><td>Cook, J.A. – Holmstedt, R.D., Beginning Biblical Hebrew: A Grammar and Illustrated Reader, Grand Rapids, MI: Baker Academic, 2013.

Ellis, R.R., Learning to Read Biblical Hebrew: An Introductory Grammar , Waco, TX: Baylor University Press, 2006.

Pratico, G.D. – Van Pelt, M.V., Basics of Biblical Hebrew Grammar, Grand Rapids, MI: Zondervan Academic, 2019.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Transliteration of a passage of Hebrew text

Determining the grammatical form of a selected noun or verb

Providing the noun or participium in the indicated grammatical form</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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