

Subject card

Subject name and code	Hebrew language III, PG_00166895						
Field of study	Religious Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish Polish		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Grzegorz Szamocki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		7.0		65.0	102
Subject objectives	Preparation for reading and translation of texts.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development		Knows the general structures of Semitic languages. Knows the specifics of Hebrew as the language of sacred texts.		[SW1] oral statement/ conversation/discussion		
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		Recognizes the more important grammatical forms. Can logically and systematically perform textbook exercises.		[SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination		Understands the peculiarities of the religious Hebrew language of the Old Testament.		[SW1] oral statement/ conversation/discussion		
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		Recognizes with respect the content peculiarities of the religious Hebrew language.		[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work		
Subject contents	Writing and phonetics; noun structure and classes; pronouns, prepositions and numerals; verb structure and conjugations.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance at classes	70.0%	20.0%
	Exercises during class	51.0%	30.0%
	Final test	51.0%	50.0%
Recommended reading	Basic literature	Lambdin, T.O., Introduction to Biblical Hebrew, london 1973	
	Supplementary literature	Ellis, R.R., Learning to Read Biblical Hebrew: An Introductory Grammar, Waco, Texas 2006. Tarmon, A. Uval, E., Hebrew Verb Tablets. A New Extended Edition for the Beginner and Advanced Student, Jerusalem 1991.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Transliteration of a passage of Hebrew text Determining the grammatical form of a selected noun or verb Providing the noun or participium in the indicated grammatical form		
Work placement	Not applicable		

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