

Subject card

Subject name and code	Project Management in Sports, PG_00156150						
Field of study	Sport Management						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Zakład Rozwoju i Restrukturyzacji Przedsiębiorstw -> Katedra Strategicznego Rozwoju -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Joanna Sadkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	The aim of the course is to provide Students with the knowledge, techniques and tools of project management and to familiarise students with project management issues in sport. Students, working in project teams, will acquire a practical approach to project management, with particular emphasis on the project planning stage. Students will also acquire skills related to teamwork.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZSSML3_K07] The student is aware of the need to adapt his behavior and conduct to their role in the team.	Is aware of the need to adapt his/her behaviour and conduct to his/her role in the team.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ZSSML3_U06] The student can forecast and simulate selected economic and social phenomena concerning the macro scale (economy) and micro (enterprise) using methods and tools applied in management and quality studies.	Plans and implements activities related to the initiation and planning of a project	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ZSSML3_W14] The student has a structured, detailed knowledge of the operation of companies and other entities in the sports market.	Has a structured knowledge of project management	[SW4] test/exam - oral or written
	[ZSSML3_K06] The student is ready to work in, co-create or manage a group. The student is able to think and act in an entrepreneurial manner.	Is ready to work in, contribute to or manage teams. Be able to think and act in an entrepreneurial way	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ZSSML3_W04] The student has advanced knowledge of the enterprise's environment, its factors and changes occurring in this area, and the relationship, importance and impact of the environment and stakeholders on the operation of the enterprise and sports club. The student knows advanced methods of diagnosing macro- and micro-environment.	Has an advanced knowledge of the project, its environment and the changes taking place in this area, as well as the relationship, importance and influence of stakeholders on the project	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Lecture topics (30h) 1. introduction to project management in sport - part 1 2. introduction to project management in sport - part 2 3. project management methodologies (PMI, IPMA, PRINCE) 4. project life cycle 5 Stakeholders in a project 6. SPP in a project 7) Framework in a project 8) Gantt chart in project planning 9. critical path method in project planning 10. time stock analysis Exercises topics (30h) 1. project: Initiating and planning. - Defining project objectives and scope. - Project charter. 2 Project: Initiating and planning. - Stakeholder analysis. 3 Project: Initiating and planning. - Project work breakdown structure (WBS) 4 Project: Initiating and planning. - The Responsibility Matrix (RAM) 5 Selected project planning techniques. - Gantt chart. 6. selected project planning techniques. - Critical path method in project planning. - CPM- PDM basic assumptions - Project as a network structure - Determining the critical path in a project 7 Selected project planning techniques. - Time reserves and their role in project planning (Total Float/Free Float) - Determining the critical path in a project		
Prerequisites and co-requisites	Attendance- Students are entitled to 1 unexcused absence. In the case of a larger number of absences not documented by a doctor's exemption or a certificate from the University Authorities, each additional absence will result in the grade being lowered by half. A number of undocumented absences exceeding 50% of the number of classes attended will result in failing to pass the course. Students are allowed two credit periods to obtain/improve their grades. In justified cases, a Student may be given the opportunity to improve/obtain a mark during a re-sit session. In the case of unexplained absence during a given grading period, this period is forfeited. credit, this period is forfeited.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	80.0%
	project defence	51.0%	20.0%

Recommended reading	Basic literature	1. Przewodnik PMBOK, wydanie 7-me, Project Management Institute 2. Rubin K., Scrum. Praktyczny przewodnik po najpopularniejszej metodyce Agile, Helion, latest or earlier edition 3. Wysocki R., Efektywne zarządzanie projektami, OnePress, Gliwice, latest or earlier edition
	Supplementary literature	Trocki, M. (2014). Organizacja projektowa: podstawy, modele, rozwiązania. Polskie Wydawnictwo Ekonomiczne. Bukłaha, E., & Juchniewicz, M. (2019). Kluczowe wyzwania i bariery oraz trendy w zarządzaniu projektami z punktu widzenia projektów realizowanych w Polsce. Przegląd Organizacji, (3), 14-20. Moczydlowska J., Sadkowska J., <i>Project culture as a key project success factor: The perspective of Polish project managers</i>, WSEAS Transactions on Business and Economics, 18/2021, ss. 822-837.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<i>Please list stages of project life cycle in a correct sequence</i> <i>Please list main differences between Work Breakdown Structure (WBS) and Gantt Chart</i>	
Work placement	Not applicable	

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