

Subject card

Subject name and code	Proseminar, PG_00167154						
Field of study	Sport Management						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Renata Płoska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The aim of the course is to familiarise students with the principles of the preparation of the thesis and with the methodological requirements for its planning and development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZSSML3_U09] The student has the ability to formulate hypotheses and objectives and to solve a research problem using the literature on the subject and appropriately selected research methods.	The student analyzes the research hypotheses and objectives, selection of bibliographic sources and research methods.	[SU5] implementation of a problem task
	[ZSSML3_K05] The student is ready to correctly evaluate phenomena and clearly justify his position through rational, logical and entrepreneurial use of knowledge - basing his assertions and decisions on the analysis of received information.	The student analyses issues in management science and quality and formulates conclusions in this respect.	[SK5] implementation of a problem task
	[ZSSML3_K09] The student is able to critically analyse the depth of his knowledge and input received, acknowledges the impact of knowledge in cognitive and practical problem solving, as well as to ask for expert opinion in case of difficulties in solving the problem himself.	The student critically evaluates the material entrusted to him in the form of a scientific article using the accepted criteria, with a view to its possible application during the writing of the thesis.	[SK5] implementation of a problem task
	[ZSSML3_K01] The student is aware of the depreciation of knowledge over time and understands the need for lifelong learning and deepening of knowledge in both academic and non-academic modes.	The student analyses the relevance and timeliness of bibliographic sources.	[SK5] implementation of a problem task
	[ZSSML3_U08] The student correctly uses terminology from the social sciences, especially from the discipline of management and quality studies, and clearly and communicatively expresses his point of view.	The student clearly describes and expresses himself in writing on a given topic in the field of management science and quality, using the accepted structural, editorial and bibliographic requirements appropriate for a thesis.	[SU5] implementation of a problem task
	[ZSSML3_K03] The student knows the need to identify important problems, including economic and social issues, and plan ways to solve them.	The student recognizes economic and management challenges and problems.	[SK5] implementation of a problem task
	[ZSSML3_W10] The student knows and understands the mechanism of functioning of functional areas in various entities operating in the sports market, their interrelationships and role in achieving the objectives of the enterprise or institution.	The student describes phenomena in management science and quality.	[SW5] implementation of a problem task
	[ZSSML3_W01] The student as advanced knowledge in the discipline of management and quality sciences and understands its interrelationship with other social sciences.	The student explains the essence of the thesis and the importance of the methodological principles of its elaboration, in particular from the perspective of the process of its planning, structuring and presentation in written form in terms of its content and editing.	[SW5] implementation of a problem task
	[ZSSML3_U05] The student can correctly select and apply methods and tools used in management and quality sciences.	The student distinguishes, verifies and refers to existing methods of scientific work and uses them from the practical side when solving a specific research problem and task.	[SU5] implementation of a problem task
	[ZSSML3_K02] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student independently searches for bibliographic sources.	[SK5] implementation of a problem task

Subject contents	1. Basic principles of research ethics, plagiarism, self-plagiarism, copyright 2. General structure of the thesis and rules for the creation of table of contents, introduction, chapters, subchapters, summary, list of literature 3. Formulation of the research problem, aim of the thesis, 4. Basic research methods in management sciences 5. Stages of research proceedings 6. The principles of presentation of results and development of conclusions of the study 7. Principles of using and quoting scientific publications and other sources, 8. 8. Principles of text editing, elaboration and description of figures, tables, use of photographs, etc. 9. Familiarising students with examples of scientific publications and their assessment in terms of the adopted criteria. 10. Working with the thesis supervisor, principles of preparation and behaviour during the thesis defence		
Prerequisites and co-requisites	-		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	task - to write an essay on a given problem taking into account the requirements	51.0%	50.0%
	task - analysis of the scientific text in terms of the accepted criteria	51.0%	50.0%
Recommended reading	Basic literature	Szkutnik Z., Metodyka pisania pracy dyplomowej, Wydawnictwo Poznańskie, Poznań 2005	
	Supplementary literature	Materiały pomocnicze dostępne na Portalu Edukacyjnym	
	eResources addresses	Basic https://www.sbc.org.pl/dlibra/publication/edition/10515 - Szkutnik Z., Metodyka pisania pracy dyplomowej, Wydawnictwo Poznańskie, Poznań 2005	
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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