University of Gdańsk

Subject card

Subject name and code	English Language III, PG_00167168		
Field of study	Informatics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	4.0
Learning profile	practical	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Iwona Kurecka	
	Teachers	mgr Paula Rudzińska mgr Waldemar Nehring mgr Marharyta Yumahulava mgr Monika Król	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	0.0	40.0	100

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[INFL3_K01] knows the limitations of their own knowledge and understands the need for further education	Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[INFL3_K04] understands and appreciates the importance of intellectual honesty in his/her own and other people's actions; is ethical	Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[INFL3_U10] knows English at an intermediate level, with particular emphasis on IT-specific terminology	Knowledge - knows the basic terminology of the subject studied	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments	51.0%	100.0%

Recommended reading

Basic literature	Materials selected by the teacher.
Supplementary literature	Materials selected by the teacher.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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