

Subject card

Subject name and code	Foudations of Psycholinguistics, PG_00167319						
Field of study	Finance and Accounting						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information:						
	Lecture with multimedia presentationDiscussion						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	The aim of the course is to make students aware of a wide range of problems related to language acquisition and its functioning. Students are expected to obtain a basic knowledge of the leading psycholinguistic theories, master the terms and concept system of the field, views on the nature of language acquisition and use, the relationship between language and thinking.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_W12] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is familiar with concepts, definitions, terminology and methods in psycholinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FiRL3_K09] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to participate in a group discussion while respecting the opinions of others.	[SK1] oral statement/conversation/ discussion
	[FiRL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	Students will be able to select and use sources of information in psycholinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	Students will be able to present issues in psycholinguistics during discussions.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FiRL3_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student knows the extent of his/her own knowledge in the field of psycholinguistics and understands the need to supplement this knowledge and to combine it with various fields.	[SK4] test/exam - oral or written
	[FiRL3_W11] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has knowledge of psycholinguistics and knows its place in the system of human sciences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: Chomsky's and Skinner's views on the nature of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. Theory of linguistic activity. The neurophysiological basis of language. Linguistic universals, innate abilities to use language. Exemplary features of language. Language and other cognitive functions.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test covering the topics discussed in the lecture	51.0%	80.0%
	active (discussion) participation in lectures	51.0%	20.0%
Recommended reading	Basic literature	Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991.	
		Gleason J.B., Psycholingwistyka, GWP, Gdańsk 2005.	
		Kurcz I., Psychologia języka i komunikacji, Scholar, Warszawa 2005.	
		Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995.	
		Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008.	
	Supplementary literature	N/a	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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