

Subject card

Subject name and code	Religious initiation - lecture, PG_00167330						
Field of study	Religious Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Bogusław Górka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		3.0		35.0	53
Subject objectives	To acquaint the student with the specifics and problems of religious initiation						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development		Understands the importance and prominence of religious initiation in the context of religious phenomena, knows the nature, function and general structure of religious initiation and the general history of research on the phenomenon of religious initiation.			[SW4] test/exam - oral or written	
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process		Can distinguish religious formation from religious initiation, identify religions in terms of initiation. Has the ability to identify the phenomenon of religious initiation in religious texts and a method for practising reflection on this phenomenon			[SU1] oral statement/conversation/discussion	
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		Is open-minded about religious initiation in contemporary Christianity and Judaism Understands the importance of religious initiation in a globalized and postmodern world			[SK4] test/exam - oral or written [SK8] observation of student's independent or team work	
Subject contents	History, essence, method and purpose of religious initiation and relation to other scientific disciplines						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	answers to open questions	51.0%	50.0%
	attendance	75.0%	50.0%
Recommended reading	Basic literature	Górka, Hermeneutyka inicjacji wczesnochrześcijańskiej, Kraków 2007.	
	Supplementary literature	R. Murawski, Wczesnochrześcijańska katecheza (do Edyktu Mediolańskiego-313 r.), Płock 1999 M. Dujarier, Krótka historia katechumenatu, Poznań 1990	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable		

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