

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |         |                                                                                   |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|-----------------------------------------------------------------------------------|-----|
| Subject name and code                       | Sociology of religion - lecture, PG_00167342                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |         |                                                                                   |     |
| Field of study                              | Religious Studies                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                                                   |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject |                                     |         | 2027/2028                                                                         |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                              |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Humanistic-social subject group |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                        |                                     |         | at the university                                                                 |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                 |                                     |         | Polish                                                                            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                            |                                     |         | 2.0                                                                               |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                         |                                     |         | exam                                                                              |     |
| Conducting unit                             | Division of Social Anthropology -> Institute of Sociology -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                                                   |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                              |                                                          | dr Krzysztof Ulanowski                  |                                     |         |                                                                                   |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |         |                                                                                   |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                           | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                           | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0     | 0.0                                                                               | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |         |                                                                                   |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                        | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                           | 30                                                       |                                         | 4.0                                 |         | 20.0                                                                              | 54  |
| Subject objectives                          | The classes are intended to expand the student's knowledge of the basics of the social phenomenon of religion, its social function and role in the life of an individual and society. To a no lesser extent, they are intended to define the civilizational phenomenon of religiosity and its different assessments depending on the method of social analysis. |                                                          |                                         |                                     |         |                                                                                   |     |

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| Learning outcomes                                                                                                                                                         | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                     | Method of verification            |
|                                                                                                                                                                           | [RELL3_U05] Can prepare written work in Polish and in a chosen foreign language, using professional terminology and scientific equipment correctly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Is able to prepare written works on the field of religion and culture, as well as oral statements in Polish and a selected foreign language, correctly using professional terminology and scientific apparatus.                                                                                     | [SU4] test/exam - oral or written |
|                                                                                                                                                                           | [RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | the student is full of respect for other religions and understands the ethical and religious conditions underlying different views.                                                                                                                                                                 | [SK4] test/exam - oral or written |
|                                                                                                                                                                           | [RELL3_W06] Knows and understands to an advanced degree the interrelationship of cultural and religious studies with other humanities and social sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student is aware of the numerous connections between cultural and religious studies and other humanities disciplines.                                                                                                                                                                           | [SW4] test/exam - oral or written |
|                                                                                                                                                                           | [RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Has sufficient knowledge about man as an entity constituting social structures and the influence of religion and culture on it.                                                                                                                                                                     | [SW4] test/exam - oral or written |
|                                                                                                                                                                           | [RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities.                                                                                                                                                                                                                                                                                                                                                                              | Is able to correctly use professional terminology in the field of cultural and religious studies in scientific and popular science issues.                                                                                                                                                          | [SU4] test/exam - oral or written |
|                                                                                                                                                                           | [RELL3_W09] Knows and understands the basic economic, legal, ethical and other conditions of professional activity at the interface between different religions, including the basic concepts and principles of industrial property protection and copyright law                                                                                                                                                                                                                                                                                                                                                                          | Understands basic religious issues in different belief systems and the resulting ethical principles. Knows what copyright is.                                                                                                                                                                       | [SW4] test/exam - oral or written |
| [RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities | Has advanced knowledge of the place and importance of the humanities in the system of sciences, their terminology, subject and methodological specificity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [SW4] test/exam - oral or written                                                                                                                                                                                                                                                                   |                                   |
| Subject contents                                                                                                                                                          | Sociology of religion and other sciences of religion; religious or sociological discipline. Sociological definitions of religion. Tasks of the sociology of religion seen from a theoretical and practical perspective. Classic and contemporary theories of the sociology of religion: A. Comte, H. Spencer, K. Marx, M. Weber, E. Durkheim, T. Parsons, P. Berger, T. Luckmann. Overview of the main historical forms of religion: primary, ancient, great religions of the East and West, modern religious movements the most representative examples. An attempt to define individual religions using selected sociological theories. |                                                                                                                                                                                                                                                                                                     |                                   |
| Prerequisites and co-requisites                                                                                                                                           | Have a basic knowledge about a society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                     |                                   |
| Assessment methods and criteria                                                                                                                                           | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                   | Percentage of the final grade     |
|                                                                                                                                                                           | exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 60.0%                                                                                                                                                                                                                                                                                               | 100.0%                            |
| Recommended reading                                                                                                                                                       | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | G. Kehrner, Introduction to the Sociology of Religion, Kraków 1996W. Piwowarski, Sociology of religion. Anthology of texts, Kraków 2007P. Berger, The Holy Canopy, Kraków 1997.M. Libiszowski-Zółtkowska, J. Mariański, Lexicon of Sociology of Religion. Phenomena research theories, Warsaw 2004. |                                   |
|                                                                                                                                                                           | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | E. Barker, New religious movements, Kraków 2002K. Leszczyńska, Z. Pasek, New spirituality in monocultural and pluralistic societies, Kraków 2008;Th. Luckmann, The Invisible Religion, Kraków 1996.P. Berger, The Holy Canopy, Kraków 1997.                                                         |                                   |
|                                                                                                                                                                           | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                     |                                   |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                            | Mutual cooperation and coherence of socio-religious processes. Understanding the threat to contemporary relations between religion and society. New religious and spiritual movements. Traditional and modern influences of external religions. Spirituality and secularization.                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                     |                                   |
| Work placement                                                                                                                                                            | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                     |                                   |