

Subject card

Subject name and code	Latin III, PG_00167415						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Renata Skiba				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		10.0	42
Subject objectives	Familiarisation with Latin grammar rules and vocabulary to a level enabling the translation of texts and understanding of Latin phrases and sentences. Development of translation, analysis and interpretation skills. Preparing students to work with source texts. Familiarising students with Latin phrases, sentences, expressions and abbreviations. Understanding Polish vocabulary borrowed from Latin and Greek. Raising awareness of the influence of antiquity on European culture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	The student is able to work systematically and acquire knowledge on an ongoing basis. Demonstrates a willingness to acquire and expand new knowledge. Understands the need for continuous, systematic further training. Is able to solve grammatical problems independently or with the help of a teacher. Is able to use Latin language structures and translate texts. Is able to use theoretical knowledge in practical tasks. Is aware of the need for personal commitment.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student critically assesses their knowledge and is willing to expand it. In case of problems, they willingly seek help from the lecturer. They are aware of the scope of their knowledge and skills. They understand the need for continuous learning, further education and systematic work. They are aware of the structure and nature of Latin grammar and the complexity of translating from Latin. Is able to work independently and in a group. Is aware of the influence of ancient culture on European culture. Is willing to recognise and respect the values and attitudes of people in different periods.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	The student is able to communicate with others using Latin language structures and translate content from this language. They have a large vocabulary. They understand and skilfully use Latin phrases, expressions and abbreviations. They are able to apply their theoretical knowledge.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	The student is familiar with grammatical and lexical issues (declensions, conjugations, syntactic structures) and vocabulary. They have the knowledge necessary to translate Latin texts and understand concepts found in sources. Understands the meaning and context of familiar sentences, phrases and abbreviations. Knows text translation techniques, identifies familiar inflectional and syntactic forms in the text. Has basic knowledge of the meaning of Latin.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work

Subject contents	indicativus perfecti, plusquamperfecti, futuri exacti activi et passivi		
	infinitivus perfecti activi et passivi		
	participium perfecti passivi		
	participium futuri activi		
	supinum		
	syntax coniugatio periphrastica activa et passiva, syntax of cities		
	the use of forms created from the perfecti and supini theme		
	improving translation techniques, analyzing Latin texts		
Prerequisites and co-requisites	knowledge from the first and second semester		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral answer	51.0%	10.0%
	active participation	51.0%	10.0%
	final exam	51.0%	80.0%
Recommended reading	Basic literature	J. Czyżma, E. Roguszcza, Język łaciński, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006	
		M.L. Aguilar, J. Tarrega, Via Latina, Cultura Clasica 2021	
		K. Kumaniecki, Słownik łacińsko-polski, PWN, Warszawa 1986 (or other edition)	
		tutor's own materials	
	Supplementary literature	J. Wikarjak, T. Wikarjak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 2024 (or other edition)	
		A. Golik-Prus, Historia magistra vitae est, Podręcznik do języka łacińskiego dla studentów historii, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2012	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Getting acquainted with the Latin bibliographic record		
	Roman calendar (Ides, Kalends, Nones)		
	Translation of inscriptions found in churches of Gdańsk		
Work placement	Not applicable		

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