

Subject card

Subject name and code	Elements of General Linguistics II, PG_00167642						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Drzazgowska				
	Teachers		dr Joanna Drzazgowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarise students with grammatical categories, the classification of languages, and the most important schools and directions of linguistics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_W08] Knows and understands the main contemporary trends in linguistics	Students should be able to characterise schools and trends in linguistics from the 19th century to the present day	[SW4] test/exam - oral or written
	[IBEL3_W03] Knows basic linguistic terminology in Spanish	Student should be able to list and characterise grammatical categories	[SW4] test/exam - oral or written
	[IBEL3_W01] Has advanced knowledge of the specificity of philology in terms of subject matter and methodology as well as its importance among the humanities and in the process of shaping culture	Student should be able to: list and describe types of languages in terms of their system-structural features; list and group the languages of the Indo-European language family;	[SW4] test/exam - oral or written
	[IBEL3_U03] Know and be able to use basic research methods and tools, develop and present results in the field of linguistics	Students should be able to assess the influence of different trends and schools of linguistics on the development of linguistics	[SU4] test/exam - oral or written
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	Student have the ability to critically evaluate their knowledge and perceived content in general linguistics	[SK4] test/exam - oral or written
	[IBEL3_U07] Can apply basic concepts from the discipline of linguistics in typical professional situations	Student should be able to: analyse the exponents of grammatical categories in different languages; present classifications of languages according to different criteria;	[SU4] test/exam - oral or written
Subject contents	Grammatical categories (category of case, number, genus, definiteness, person, tense, side, mode, aspect). Typological classification of languages. Genetic classification (family of Indo-European languages). Overview of schools of linguistics from the 19th century to the present.		
Prerequisites and co-requisites	Knowledge of the Polish language in order to achieve the assumed learning outcomes. Knowledge of the core curriculum in linguistics from earlier stages of education (confirmed by the Polish Baccalaureate). Class attendance required. One unexcused absence per semester is permitted. Excuses for illness-related absences must be provided to the class instructor no later than 7 days after the circumstances causing the absence have ceased.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%
Recommended reading	Basic literature	- Grzegorzczkova, R. (2010): Wstęp do językoznawstwa, PWN, Warszawa. - Łuczyński, E., Maćkiewicz, J. (2005): Językoznawstwo ogólne wybrane zagadnienia, Wyd. UG, Gdańsk. - Nagórko, A. (2006): Zarys gramatyki polskiej, PWN. - Paveau, M-A., Sarfati, G-E. (2009): Wielkie teorie językoznawcze. Od językoznawstwa historyczno-porównawczego do pragmatyki, Flair-Avalon, Kraków. - Polański, K. (red.) (1999): Encyklopedia językoznawstwa ogólnego, Wrocław-Warszawa-Kraków. - Weinsberg, A. (1983): Językoznawstwo ogólne, PWN, Warszawa.	
	Supplementary literature	- Heinz, A. (1978): Dzieje językoznawstwa w zarysie, Warszawa. - Ivić, M. (1975): Kierunki w lingwistyce, Ossolineum. - Lyons, J. (1979): Wstęp do językoznawstwa, PWN, Warszawa. - Majewicz, A. (1989): Języki świata i ich klasyfikowanie, PWN, Warszawa. - Milewski, T. (1969): Językoznawstwo, PWN, Warszawa. - Strutyński, J. (2005): Gramatyka polska, Wydawnictwo Tomasz Strutyński, Kraków.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Describe and illustrate with examples a grammatical category/school of linguistics ...Define the types of synthetic languages.Name languages from one of the groups in the Indo-European language family.
Work placement	Not applicable

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