

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Training Practice, PG_00167671                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | National Security                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 10.0                                           |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Institute of Political Science -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Piotr Robakowski                     |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0.0                                                      | 720.0                                   | 0.0                                 | 0.0                                            | 0.0        | 720 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 720                                                      |                                         | 0.0                                 |                                                | 0.0        | 720 |
| Subject objectives                          | During their internship in the field of security, students will gain knowledge about national and international security frameworks, including legal and regulatory aspects. They will apply theoretical knowledge in practice, learning to identify, assess, and manage risks. Students will gain operational experience by participating in activities related to security, crisis management, and cybersecurity. They will learn intelligence gathering and analysis, interagency collaboration, and the use of modern security technologies. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                                 | Method of verification                             |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|                   | [BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.                                                                                                                                                                                                                                                                                                                                | He feels the need to continually expand his knowledge and improve his skills while maintaining a critical perspective.                                                                                                          | [SK7] entries and opinions in the internship diary |
|                   | [BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.                                                                                                                                                                                                                                                                                          | He perceives social expectations regarding the adequacy of state actions in relation to the business sector and public institutions..                                                                                           | [SU7] entries and opinions in the internship diary |
|                   | [BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.                                                                                                                                                                                                                                        | He interprets the relationships between entities involved in internal security activities..                                                                                                                                     | [SU7] entries and opinions in the internship diary |
|                   | [BNL3_K04] Is prepared to be active in the labour market and is aware of the need to improve qualifications for responsible performance of professional roles.                                                                                                                                                                                                                                                                       | He is prepared for activity in the labor market and is aware of the necessity of enhancing qualifications and responsibly fulfilling professional roles..                                                                       | [SK6] demonstration of practical skills            |
|                   | [BNL3_W14] Knows and understands the principles of creating and developing various forms of entrepreneurship, including individual, local and social entrepreneurship using knowledge in the fields of science and scientific disciplines relevant to the field of study.                                                                                                                                                            | He knows and understands the principles of creating and developing various forms of entrepreneurship, including individual                                                                                                      | [SW1] oral statement/ conversation/discussion      |
|                   | [BNL3_K05] Has the ability to prioritise goals and methods of action, thinking and acting in an entrepreneurial manner.                                                                                                                                                                                                                                                                                                              | He has the ability to prioritize goals and methods of action, and to think and act in an entrepreneurial manner.                                                                                                                | [SK7] entries and opinions in the internship diary |
|                   | [BNL3_W08] Has an advanced knowledge of the mechanisms and identifies them in risk management and decision-making in national security institutions.                                                                                                                                                                                                                                                                                 | He identifies and understands the mechanisms of risk management and decision-making in state institutions and private enterprises.                                                                                              | [SW1] oral statement/ conversation/discussion      |
|                   | [BNL3_W05] Has advanced knowledge of the conditions and forms of citizen participation in social life at its various levels. Defines phenomena that significantly determine security activities. Has advanced knowledge of the origins and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues in the field of intellectual property protection and copyright. | He has knowledge about the origin and evolution of norms organizing social structures and institutions relevant to security, including legal and ethical issues related to intellectual property protection and copyright law.. | [SW1] oral statement/ conversation/discussion      |
|                   | [BNL3_U07] Actively participates in socio-political life and attempts to participate in public discourse. Manages the self-education process, develops his work skills and new cognitive skills. Plans and organizes the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), using various sources and technological possibilities.    | He actively participates in the life of the team of employees. He directs the process of self-education, develops his work methods, and acquires new cognitive skills..                                                         | [SU7] entries and opinions in the internship diary |
|                   | [BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.                                                                                                                                                                                                                                                                         | He is prepared to lead teams within enterprises and institutions in the context of security-related activities.                                                                                                                 | [SK6] demonstration of practical skills            |
|                   | [BNL3_U13] Assesses the risk and possible consequences of measures taken in the area of security.                                                                                                                                                                                                                                                                                                                                    | He assesses the risk and potential consequences of undertakings in the area of security.                                                                                                                                        | [SU7] entries and opinions in the internship diary |
|                   | [BNL3_K01] Professionally and ethically behaves in professional work and public activities.                                                                                                                                                                                                                                                                                                                                          | He behaves in a professional and ethical manner in his professional work.                                                                                                                                                       | [SK7] entries and opinions in the internship diary |

|  | Course outcome                                                                                                                    | Subject outcome                                                                                                                             | Method of verification                             |
|--|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|  | [BNL3_U18] Is prepared to actively participate in public life. Has skills in formulating opinions, takes positions and discusses. | He is prepared to actively participate in public life. He has the skills to formulate opinions, take positions, and engage in discussions.. | [SU7] entries and opinions in the internship diary |

**Introduction to Internal Security**

- Overview of internal security concepts and definitions
- Historical development and significance of internal security
- Legal and regulatory framework

**2. Risk Management and Assessment**

- Introduction to risk management principles
- Techniques for risk assessment and analysis
- Case studies of risk management in various sectors

**3. Crisis Management**

- Fundamentals of crisis management
- Developing and implementing crisis response plans
- Crisis communication strategies

**4. Security Operations and Procedures**

- Overview of security operations in different environments
- Standard operating procedures (SOPs) for internal security
- Implementation and monitoring of security measures

**5. Cybersecurity Basics**

- Introduction to cybersecurity principles
- Identifying and mitigating cyber threats
- Best practices for cybersecurity in organizations

**6. Intelligence Gathering and Analysis**

- Techniques for gathering intelligence
- Analyzing and interpreting intelligence data
- Using intelligence for strategic security planning

**7. Interagency and Interdepartmental Cooperation**

- Importance of collaboration in internal security
- Models of interagency and interdepartmental cooperation
- Practical exercises in building cooperation frameworks

**8. Legal and Ethical Considerations**

- Legal aspects of internal security
- Ethical issues in security operations
- Intellectual property and copyright law

**9. Security Technology and Innovations**

- Latest technologies in internal security
- Implementing and managing security technologies
- Evaluating the effectiveness of security solutions

**10. Public Safety and Community Policing**

- Role of public safety agencies
- Community policing strategies
- Building trust and cooperation with the public

**11. Corporate Security Management**

- Security management in corporate settings
- Developing corporate security policies
- Case studies of corporate security incidents

**12. Threat Analysis and Mitigation**

- Identifying potential threats to internal security
- Developing threat mitigation strategies
- Practical exercises in threat analysis

**13. Cultural and Social Aspects of Security**

- Impact of cultural and social factors on security
- Strategies for managing security in diverse environments
- Case studies of security in different cultural contexts

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                |                   |                               |  |        |        |  |  |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|--|--------|--------|--|--|
|                                                          | <b>14. Practical Workshops and Simulations</b> <ul style="list-style-type: none"><li>• Simulated security incidents and response drills</li><li>• Practical exercises in security planning and implementation</li><li>• Role-playing scenarios to enhance decision-making skills</li></ul> <b>15. Evaluation and Continuous Improvement</b> <ul style="list-style-type: none"><li>• Methods for evaluating security performance</li><li>• Techniques for continuous improvement in security practices</li><li>• Feedback and reflection sessions</li></ul> <b>16. Capstone Project</b> <ul style="list-style-type: none"><li>• Development of a comprehensive security plan for a hypothetical or real organization</li><li>• Presentation and defense of the security plan</li><li>• Peer review and feedback</li></ul> |                                                                                                                                |                   |                               |  |        |        |  |  |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                |                   |                               |  |        |        |  |  |
| Assessment methods and criteria                          | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td></td><td>100.0%</td><td>100.0%</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject passing criteria                                                                                                       | Passing threshold | Percentage of the final grade |  | 100.0% | 100.0% |  |  |
| Subject passing criteria                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade                                                                                                  |                   |                               |  |        |        |  |  |
|                                                          | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 100.0%                                                                                                                         |                   |                               |  |        |        |  |  |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Przepisy i procedury wewnętrzne praktykodawcy oraz przepisy prawne regulujące działalność instytucji przyjmującej praktykanta. |                   |                               |  |        |        |  |  |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Przepisy i procedury wewnętrzne praktykodawcy oraz przepisy prawne regulujące działalność instytucji przyjmującej praktykanta. |                   |                               |  |        |        |  |  |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |                   |                               |  |        |        |  |  |
| Example issues/ example questions/ tasks being completed | Zgodnie z dziennikiem praktyk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                |                   |                               |  |        |        |  |  |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                |                   |                               |  |        |        |  |  |

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