University of Gdańsk

Subject card

Subject name and code	Tourism geography of Poland - lecture, PG_00167775		
Field of study	Sightseeing and Historical Tourism		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Renata Anisiewicz	
	Teachers	dr Renata Anisiewicz	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30
E-learning hours included: 0.0						

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	45.0	77

Subject objectives

Enabling students to familiarize themselves with the tourist attractions and the state of tourist development in Poland from a spatially diverse geographic perspective, with particular emphasis on historical tourism aspects. Introducing students to sources of obtaining current data on tourism both domestically and internationally.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHL3_W09] Knows and understands the basic economic, legal, ethical and other determinants of various types of professional activity related to sightseeing and historical tourism, including the basic concepts and principles of industrial property protection and copyright	The student knows and understands the spatially diverse geographical conditions for professional activities in the field of regional studies and historical tourism in Poland.	[SW4] test/exam - oral or written
[KiTHL3_W06] Knows selected methods and research problems of the geography of tourism	The student is familiar with selected research methods and issues in tourism geography related to Poland; identifies new trends in tourism development in Poland.	[SW4] test/exam - oral or written
[KiTHL3_W05] Knows at an advanced level selected facts and issues in the field of tourism geography, including various determinants of tourism development, understands the complex relationships between tourism and social and economic changes	The student has in-depth knowledge of the tourist attractions and development in Poland; understands the diverse factors shaping the spatial differentiation of tourism in Poland as well as the relationships between tourism and social and economic changes in the country.	[SW4] test/exam - oral or written
[KiTHL3_K05] It is sensitive to potential adverse changes for the natural and social environment related to the development of tourism, and is critical in its assessment of the region's tourism potential and the changes caused by the increase in tourism	The student is sensitive to potential adverse changes to the natural and social environment caused by tourism development in Poland, maintains a critical perspective in assessing the tourism potential of different regions of Poland, and evaluates changes brought about by increased tourist traffic.	[SK4] test/exam - oral or written
[KiTHL3_W08] Knows the threats to cultural and natural heritage, understands the importance of sustainable tourism and pro-ecological forms of tourism development for the protection of cultural heritage and the natural environment	The student is aware of threats to cultural and natural heritage in Poland, understands the importance of sustainable tourism and eco-friendly forms of tourism development for the protection of cultural heritage and the natural environment in various regions of Poland.	[SW4] test/exam - oral or written
[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	The student is ready to take action to protect and promote the natural values and cultural heritage of their own region and other regions of Poland.	[SK4] test/exam - oral or written
[KiTHL3_U11] He/she is able to effectively plan and organize his/her work, independently acquiring and consolidating knowledge in an orderly and systematic manner	The student is able to effectively plan and organize their work, independently acquiring and consolidating knowledge in an organized and systematic manner in relation to the tourism geography of Poland.	[SU4] test/exam - oral or written

Subject contents

Lecture topics:

1. Basic concepts of tourism.
2. Natural and anthropogenic conditions of tourism development in various regions of Poland.
3. Tourist attractions - natural and anthropogenic, with particular emphasis on historical tourism attractions in Poland.
4. Regions of leisure tourism concentration.
5. Diversification of tourist infrastructure and traffic in Poland by voivodeships.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam	50.0%	100.0%

Recommended reading	Basic literature	Lijewski T., Mikułowski B., Wyrzykowski J., 2008, Geografia turystyki Polski, PWE, Warszawa. Kruczek Z., Sacha S., 1995, Geografia atrakcji turystycznych Polski, Wyd. Proksenia, Kraków. Jędrysiak T., 2008, Turystyka kulturowa, PWE, Warszawa. Kowalczyk A., 2008, Turystyka kulturowa. Spojrzenie geograficzne, Uniwersytet Warszawski, Warszawa. Kaprowski W., 1999, Geografia turystyczna, Warszawa.
	Supplementary literature	Stasiak A. (red.), 2009, Geografia turystyki Polski. Przewodnik do ćwiczeń krajoznawczych, PWE, Warszawa. Gaworecki W., 2003, Turystyka. PWE, Warszawa. Gordon A. (red.), 2003, Turystyka w gminie i powiecie, POT, Warszawa. Kurek W., 2007, Turystyka, PWN, Warszawa. Turek M., 2008, Problemy turystyki morskiej i regionów nadmorskich, Europejska Szkoła Hotelarstwa, Turystyki i Przedsiębiorczości w Sopocie, Sopot.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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