

Subject card

Subject name and code	Introduction to historical research - lecture, PG_00167828						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Wiesław Długokęcki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	Introduction of the beginning student to the problems of historical science (subject-human social history, research basis-literature of the subject, sources), research process (choice of subject, search, criticism of sources, establishment of historical facts, creation of narratives), stages of development of historical research, relativity of historical cognition						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law	knows and understands the concept of research integrity in the work of the historian	[SW1] oral statement/ conversation/discussion
	[HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history, etc.	understands the relationship between history and related disciplines and is aware of their relevance to historical research	[SW1] oral statement/ conversation/discussion
	[HISTL3_K06] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	Is prepared to fulfil professional roles responsibly and to observe the professional ethics of the historian (awareness of appropriate citation, footnote and bibliography preparation)	[SK8] observation of student's independent or team work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	is able to justify the place of historical science in the system of science using the criteria of the subject and the methods of research; is able to classify selected historical sources; evaluates the authenticity and reliability of sources using appropriate criteria; is able to select appropriate archival aids and bibliographies for queries on a selected subject.	[SU4] test/exam - oral or written
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	knows the genres of written sources, understands the term search, lists archival aids, knows the term bibliography and types of bibliography, knows basic thinking methods	[SW4] test/exam - oral or written
	[HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	Knows and understands the terms: science, culture, knowledge, civilisation, history as science, cognition, historicism and ahistoricism	[SW4] test/exam - oral or written
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	knows selected positions on the role of history and the meaning of history	[SW1] oral statement/ conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is aware of the preliminary nature of the knowledge to be imparted and shows a willingness to continually expand this knowledge	[SK8] observation of student's independent or team work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	Knows and understands the terms: culture, civilization, evolutionism, diffusionism, historicism, structuralism, ahistoricism, history as history, history as a research discipline, historiography, heuristics	[SW4] test/exam - oral or written

Subject contents	History as a science		
	Culture, civilisation, history as history. Definitions and methods of describing culture		
	Historiosophy		
	History and selected related disciplines		
	Scientific publications and their types		
	Historical sources		
	Bibliographies		
	Archives		
	Source criticism		
	Cognition versus historical cognition		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	90.0%
		0.0%	10.0%
Recommended reading	Basic literature	Benon Miśkiewicz, <i>Wstęp do badań historycznych</i> , Warszawa 1988; Marian Pawlak, Jerzy Serczyk, <i>Podstawy badań historycznych</i> , Toruń 1991; Aleksander Świeżawski, <i>Warsztat naukowy historyka. Wstęp do badań historycznych</i> , wyd. II, Częstochowa 1999; Henryk Dominiczak, <i>Wstęp do badań historycznych</i> , Częstochowa 1998; Jerzy Topolski, <i>Wprowadzenie do historii</i> , Poznań 1998	
	Supplementary literature	Jerzy Topolski, <i>Metodologia historii</i> , wyd. III, Warszawa 1984; <i>Wprowadzenie do metodologii historii</i> , red. E. Domańska, J. Pomorski, Warszawa 2022 Jerzy Topolski, <i>Metodologia historii</i> , wyd. III, Warszawa 1984	
	eResources addresses		
Example issues/ example questions/ tasks being completed	explain the terms culture, civilisation, etc.; division of sources		
Work placement	Not applicable		

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