

Subject card

Subject name and code	Contemporary history - lecture, PG_00167842						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish 10% of materials presented during lectures - in foreign languages.		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Mazurkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	The aim of the course is to familiarize students with selected issues in the field of general world history after World War II, including the identification of key social, cultural and economic processes from a historical perspective, in selected countries and regions of the world. Particular attention is devoted to international relations during the Cold War, which aims to alert the students to the long-term consequences of changes that occurred in the international order after 1945.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	He can use his knowledge: formulate and, through appropriate selection sources of information, their critical analysis and synthesis, solving complex and unusual situations problems in the field of contemporary world history	[SU4] test/exam - oral or written
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	He is ready to fulfill social obligations and co-organize activities for the social environment in the field of education and promotion historical and cultural heritage of Europe, taking into account differences in the post-war development of both parts of the continent and ways to overcome them.	[SK4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	He critically evaluates his knowledge and is ready to expand it constantly, seeks expert opinion in case of difficulty of doing it independently	[SK4] test/exam - oral or written
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	Has advanced, structured, detailed knowledge of the field world history since the end of World War II in terms of chronological and problem-based	[SW4] test/exam - oral or written
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	Demonstrates knowledge and understanding of comparative European history linking the history of European integration with current social problems, economic and political, including globally.	[SW4] test/exam - oral or written
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	Knows and understands the fundamental dilemmas of modern civilization, such as social inequalities, causes and effects of migration, and recognizes relationships and the relationship between the past and current events, also in the aspect of disseminating historical knowledge	[SW4] test/exam - oral or written
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Has advanced knowledge of the achievements of historiography in the field research on the Cold War, distinguishes its main trends and is aware of the existence of historical and related sciences, different points of view, determined different national and cultural background	[SW4] test/exam - oral or written
Subject contents	End of hostilities in Europe and the world; forced migrations; Cold War doctrine of the United States genesis and evolution. Communism-anti-communism. Conditions of American policy towards Germany after World War II. Social changes in the USA after World War II; movement for equal rights for people of color, counterculture, anti-war movement, radicalization and brutalization of social life in the 1960s and 1970s, the revival of conservatism. Stages of American-Soviet confrontation and dialogue. The emergence and persistence of communist regimes - Cuba, Korea, Vietnam, China. United States policy towards Central and Eastern Europe 1945-1991. The process of decolonization of Asia (selected French colonies) and Africa (selected British colonies). Integration processes in Europe after World War II. Crisis and fall of the communist system in Europe, 1989-1991. The collapse and wars in Yugoslavia. Conflicts in the Persian Gulf		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	lecture-based question	51.0%	25.0%
	textbook-based question	51.0%	25.0%
	self-selected literature question	51.0%	35.0%
	attendance/consultations	95.0%	15.0%

Recommended reading	Basic literature	TEXTBOOKS: J. Holzer, Europa zimnej wojny, Warszawa 2012, rozdz. 1-4; 8-11; 15-17; 23-31; 39-44; 53-55. Zarys dziejów Afryki i Azji, Historia konfliktów, 1869-2000, red. A.Bartnicki, Warszawa 2000, rozdz. 21-46. G. Brown Tindall, D. E. Shi, Historia Stanów Zjednoczonych, Poznań 2002, rozdz. 31-36. P. Calvocoressi, Polityka Międzynarodowa po 1945 r., Warszawa 1998, rozdz. 26. Michał Z. Dankowski, Nora Orłowska, Ameryka Łacińska. Dzieje i kultura, Gdańsk 2016, rozdz. 7. Mieczysław Tanty, Bałkany w XX wieku. Dzieje polityczne, Warszawa 2003, 345-passim.
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Supplementary literature	Studied independently by the student (3 books selected during the first class, one item from each category) - subject to updates Academic monograph: 1. Batóg, Protesty studentów uniwersytetów Ivy League przeciw wojnie wietnamskiej, 1965-1970, Kielce 2008. 2. Breuer, Vendetta: Castro i bracia Kennedy, Warszawa 1998. 3. Dinges, Czas Kondora. Jak Pinochet i jego sojusznicy zasiali terrorizm na trzech kontynentach, Wołowiec 2015. 4. Dmochowski, Wietnam 1962-1975, Warszawa: Bellona, 2003. 5. Deschner, Moloch. Krytyczna historia Stanów Zjednoczonych, Gdynia: Uraeus, 1996. 6. Gati, Stracone złudzenia. Moskwa, Waszyngton i Budapeszt wobec powstania węgierskiego 1956 roku, Warszawa 2006. 7. Gremion, Konspiracja wolności. Kongres Wolności Kultury w Paryżu (1950-1975), Warszawa 2004. 8. Johnson Ross, Radio Wolna Europa i Radio Swoboda: lata CIA i późniejsze, Wrocław 2014. 9. Kenney P, Rewolucyjny karnawał. Europa Środkowa 1989, Wrocław 2005. 10. Kosidło A., Dekolonizacja Afryki: Ghana. Droga do samodzielności państwowej 1951-1957, Gdańsk 2000. 11. Lubowski Andrzej, Zbig: człowiek, który podminował Kreml, Warszawa 2011. 12. Łaptos J., Humanitaryzm i polityka. Pomoc UNRRA dla Polski i polskich uchodźców w latach 1944-1947, Kraków 2018. 13. Mazurkiewicz A., Dyplomacja Stanów Zjednoczonych wobec wyborów w Polsce 1947 i 1989 (Warszawa 2006). 14. Mazurkiewicz A., Uchodźcy z Europy Środkowo-Wschodniej w amerykańskiej polityce zimnowojennej (Warszawa-Gdańsk 2016). 15. Ostaszewski, Wietnam najdłuższy konflikt powojennego świata 1945-1975, Warszawa 2000 16. Polit Jakub, Smutny Kontynent. Z dziejów Azji wschodniej w XX wieku, Kraków 2002. 17. Person K., Dipisi. Żydzi polscy w amerykańskiej i brytyjskiej strefach okupacyjnych Niemiec, 1945-1948, Warszawa 2019. 18. Pomfret John, Pozdrowienia z Warszawy. Polski wywiad, CIA i wyjątkowy sojusz, Warszawa 2022. 19. Shepard, Powrót. Epicka opowieść o milionach wysiedlonych podczas wojny, Warszawa 2010. 20. Tyszkiewicz Jakub, Rozbijanie monolitu, Polityka USA wobec Polski 1945-1988, Warszawa 2015. Reportage: 1. Domosławski Artur, Wykluczeni, Warszawa 2016 2. Hawranek Maria, Opryszek Szymon, Wyhoduj sobie wolność. Reportaże z Urugwaju, 2018. 3. Kapuściński Ryszard, Heban, Warszawa 1998 4. Łojek Aleksandra, Belfast. 99 ścian pokoju, Wołowiec 2015. 5. J. Morillot, D. Malovic, Uchodźcy z Korei Północnej, Warszawa: WAB, 2008 6. Smoleński Paweł, Zielone migdały, czyli po co światu Kurdowie, Wołowiec 2016. 7. Smoleński Paweł, Oczy zasypane piaskiem, Wołowiec 2014 8. Rejmer Małgorzata, Błoto słodsze niż miód. Głosy komunistycznej Albanii, 2018 9. Vulliamy Ed, Ameksyka. Wojna wzdłuż granicy, Wołowiec 2012 10. Zygar Michaił, Wszyscy ludzie Kremla. Tajne życie dworu Władimira Putina, Warszawa 2017. 11. Grzywaczewski Tomasz, Granice marzeń. O państwach nieuznawanych, Wołowiec 2018 12. Mirgos K., Gure. Historie z Kraju Basków, Wołowiec 2020. 13. Anna Politkovskaya, Rosja Putina (Warszawa 2005) 14. Paweł Pieniążek, Pozdrowienia z Noworosji (Warszawa 2015) 15. Zbigniew Parafianowicz, Michał Potocki, Wilki żyją poza prawem; Jak Janukowycz przegrał Ukrainę (Wołowiec 2015) 16. Peter Pomerantsev, Jądro dziwności. Nowa Rosja (Wołowiec 2020) 17. Frances Harrison, Do dziś liczymy zabitych. Nieznana wojna w Sri Lance (Wołowiec 2015) 18. Pin Ho, Wenguang Huang, Uderzenie w czerń. Morderstwo, pieniądze i walka o władzę w Chinach (Wołowiec 2015) Eyewitness account/biography: 1. Dobbs Michael, Precz z wielkim bratem, Poznań 1998. 2. D. Fayza, Tager Djenane K., Droga przez piekło: od Syrii Asadów po obozy w Libanie, Warszawa 2014. 3. Demick Barbara, Świata nie mamy czego zazdrościć. Zwyczajne losy mieszkańców Korei Północnej, Wołowiec 2011
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		4. Fritsch Rudiger von, Stempel do wolności. Ucieczka z Niemiec do Niemiec, Wrocław 2013. 5. Kaczorowski Alexander, Havel. Zemsta Bezsilnych, Wołowiec 2014. 6. Kennedy R. F., Trzydzieści dni: wspomnienia z kryzysu kubańskiego, Warszawa 2003. 7. Kohl H., Pragnąłem jedności Niemiec, Warszawa 1999. 8. J. Nowak-Jeziorański, Wojna w Eterze, Kraków: Znak, 2000. 9. Orizio Ricardo, Diabeł na emeryturze, Poznań 2004. 10. Parafianowicz Halina, Eleanor Roosevelt. W cieniu wielkiego męża, Warszawa 2000. 11. Perkins John, Hit man: wyznania ekonomisty od brudnej roboty, Warszawa 2006. 12. Rowny Edward L., Tango z niedźwiedziem. Kulisy rozmów rozbrojeniowych USA-ZSRR, Warszawa 2007. 13. Sanchez Yoani, Cuba Libre. Notatki z Havany, Warszawa 2010. 14. George-Warren Holly, Janis. Życie i Muzyka, Wołowiec 2020. 15. Ai Weiwei, Tysiąc lat radości i trosk. Wspomnienia Ai Weiwei, Karakter 2023. 16. George Bush, Brent Scowcroft, Świat przekształcony, Politeja 2000. 17. Igor Korczyłow, Kulisy dyplomacji. Historyczne rozmowy na szczycie we wspomnieniach rosyjskiego tłumacza, Warszawa 1998. 18. John Pomfret, Lekcje chińskiego. Dzieci rewolucji kulturalnej i dzisiejsze Chiny, Warszawa 2010. 19. Madeleine Albright, Pani Sekretarz Stanu, Świat Książki, 2005.
	eResources addresses	
Example issues/ example questions/ tasks being completed	An example of a set of questions for an exam: 1. Indicate the characteristic features of the processes of political and economic integration of the Eastern and Western bloc countries after World War II. 2. Describe the three greatest problems posing a challenge to the US government in the 1960s - in the opinion of Pastor Martin Luther King. 3. Why was Zbigniew Brzezinski called the "godfather of Islamic terrorism"? Please explain the circumstances and the position of the book's author.	
Work placement	Not applicable	

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