

Subject card

Subject name and code	Traditional forms of popularizing historical knowledge, PG_00167851						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Modern History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Bednarz				
	Teachers		dr Tomasz Bednarz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	Familiarizing students with the basic forms of science popularization, including: popular science publications, conferences, poster sessions, science festivals, science cafes and pubs, Oxford debates, open lectures, scientific workshops, national and international popularization competitions. Presenting to students the principles of transmitting historical knowledge to various groups of recipients, selecting sources for the topic, sources of information search, selecting the form of presentation for the topic/problem.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	The student is able to combine the obligation of study with work; is able to work independently, collect and prepare materials for final work; attends lectures.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student is able to use various methods of collecting, verifying and presenting historical knowledge. Is able to use websites, library and archival resources in a responsible manner.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	The student understands the need for continuous education, reading literature, following new scientific theories, and is able to verify information.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	The student feels the need to take part in scientific conferences, "Friday on History"; is able to use his knowledge in practice by participating in e.g. student groups, interest groups, etc.	[SK8] observation of student's independent or team work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	The student is able to demonstrate his communication and language skills when presenting a final thesis, in a discussion, he is able to express himself in English, and translate literature and sources.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	The student understands the need to transfer knowledge of historical knowledge, is able to convey it in a reliable way, is able to critically analyze historical facts and respond to them	[SW2] presentation/project/paper/report [SW5] implementation of a problem task

Subject contents	1. Organizational classes - discussion of program content, learning outcomes, rules for passing the course.		
	2. The role of historical education.		
	3. Ways of popularizing historical knowledge from antiquity to the present day.		
	4. Methods of popularizing historical knowledge and their advantages and disadvantages.		
	5. Scientific conferences - substantive and technical aspects of the organization, conducting conferences.		
	6. The role of popular science literature in the popularization of historical knowledge. Specificity of writing workshop and techniques.		
	7. Poster scientific poster. Principles of preparation, functions.		
	8. Science festivals and science pubs.		
	9. Types of debates - organization, conduct, specificity.		
	10. Open lectures and scientific workshops.		
	11. National and international popularization competitions.		
	12. Teaching history through art - painting as a source of historical knowledge.		
	13. The role of film in popularizing historical knowledge.		
	14. The future of traditional forms of popularizing historical knowledge in the context of the development of the so-called new media.		
	15. Presenting the results of students' work / Body language - we communicate without words.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	own work in the form agreed with the teacher	50.0%	50.0%
	attendance at lectures	80.0%	50.0%
Recommended reading	Basic literature	D. Raichvarg, Scientific theater or Public discourse with science and popularization of knowledge, Kraków 2015.	
		Theory and practice of knowledge dissemination, edited by Wincenty Okoń, Warsaw 1979.	
		J. Czarkowski, Scientific poster - a source of information and a tool for disseminating knowledge, Warsaw 2015.	
		J. Maternicki, Popular science literature in teaching history, Warsaw 1976.	
		M. Gallo, The poster in history, London 2000.	
	Supplementary literature	B. Janicki, The didactic potential of historical comics, Warsaw 2016.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	1. The history of teaching history in schools. 2. Methods of popularizing historical knowledge. 3. Popularization of historical knowledge through: scientific conferences, popular science and belles-lettres. 4. Differences between a scientific poster and a poster. 5. Popular forms of knowledge transfer - clubs, pubs and historical festivals. 6. Organization of debates, open lectures and scientific workshops. 7. Painting and film as images popularizing historical knowledge. 8. Elements of self-presentation - body language, way of speaking. 9. Students presenting their own projects.
Work placement	Not applicable

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