University of Gdańsk

Subject card

Subject name and code	Cultural heritage of Pomerania, PG_00167936		
Field of study	Sightseeing and Historical Tourism		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Tomasz Rembalski	
	Teachers	dr Tomasz Rembalski	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	20.0	52

Subject objectives

Discussion of political, socio-economic, ethnic and cultural changes in Pomerania, with particular emphasis on Vistula Pomerania (Kashubia, Kociewie, Bory Tucholskie, Krajna, Powiśle, Żuławy, Ziemia Chełmińska). An important element of the course is the presentation of the cultural landscape, including in particular architectural monuments, as well as the natural landscape of Pomerania.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHL3_K03] It is ready to act for the promotion and development of pro-ecological forms of tourism	He is ready to work for the promotion of Pomerania and the development of pro-ecological forms of tourism in its area.	[SK2] presentation/project/paper/ report
[KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts	He is ready to recognise and respect the different points of view determined by the different national and cultural backgrounds encountered in Pomerania; to show an understanding of the world of values and attitudes of its inhabitants in different periods and historical contexts.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
[KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him	He/she is able to take part in a debate on topics related to Pomerania's past; he/she formulates theses and argues using the views of various authors of historical works within the scope of the literature he/she is familiar with.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	He has an advanced, chronologically and thematically structured knowledge of the history of ancient and modern Pomeranian lands.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work
[KiTHL3_W03] Knows and understands at an advanced level selected issues from the achievements of historiography, knows about the coexistence of different points of view in historical sciences determined by different theoretical views, different national or cultural background	He/she knows and understands to an advanced degree selected issues from the output of Pomeranian historiography, knows about the coexistence in historical sciences of different points of view related to the border character of Pomerania, the different national or cultural background of its former and present inhabitants: Poles, Kashubians, Germans and Ukrainians.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[KiTHL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of the old and present Polish lands	He has an advanced, chronologically and thematically structured knowledge of the history of ancient and modern Pomeranian lands.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents

Changes in borders and nomenclature and ethnic structure in Pomerania from the Middle Ages to the present day; Prussian agrarian reforms as a prelude to the modernization of Pomeranian society in the 19th century; The development of education, reading and communication in the context of modernization changes; The daily life of the inhabitants of Pomerania in the 19th century, with particular emphasis on changes in material culture; The multiculturalism and multi-ethnicity of Pomerania; Pomerania in the conditions of regained independence after World War I; The course and significance of World War II for the Pomeranian community.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
multimedia presentation	50.0%	30.0%
attendance	95.0%	10.0%
an outline for a written presentation	50.0%	30.0%
bibliography for written presentation	50.0%	30.0%

Recommended reading	Basic literature	Bykowska S., *Rehabilitacja i weryfikacja narodowościowa polskiej ludności w województwie gdańskim po II wojnie światowej*, Gdańsk 2012 *Dokumenty Oksywia, Obłuża i Pogórza 12121771*, wyd. T. Rembalski, przy współudziale J. Szerle, tłum. tekstów łacińskich A. Pająkowska, Gdynia 2012 *Dzieje Pomorza Nadwiślańskiego od VII wieku do1945 roku*, pr. zbior., Gdańsk 1978 Karnowski J., *Ludność kaszubska w ubiegłym stuleciu (Szkic społeczno-kulturalny)*, Kościerzyna 1911 *Państwo zakonu krzyżackiego w Prusach. Władza i społeczeństwo*, red. M. Biskup, R. Czaja, Warszawa 2008 *Pomorze Gdańskie 18071850. Wybór źródeł*, oprac. A. Bukowski, Wrocław 1958 Wierzchosławski Sz., *Orzeł czarny i orzeł biały. Problemy modernizacji społeczeństwa polskiego w prowincji Prusy Zachodnie w XIX i na początku XX stulecia*, Olsztyn 2011
	Supplementary literature	Borzyszkowski J., *Inteligencja polska Prus Zachodnich 18481920*, Gdańsk 1986 Labuda G., *Historia Kaszubów w dziejach Pomorza*, t. I. *Czasy średniowieczne*, Gdańsk 2006 Obracht-Prondzyński C., *Kaszubi między dyskryminacją a regionalną podmiotowością*, Gdańsk 2002 Odyniec W., *Życie i obyczaje ludu pomorskiego w XVII i XVIII wieku*, Gdynia 1966 Piskorski J.M., *Kolonizacja wiejska Pomorza Zachodniego w XIII i w początkach XIV wieku na tle procesów osadniczych w średniowiecznej Europie*, Poznań 1990 *Historia Pomorza*, t. I, cz. 12; t. II, cz. 12, pod red. G. Labudy, t. 3, cz. 13, t. 4, cz. 12, pod red. G. Labudy i S. Salmonowicza, Poznań-Toruń 19722002 [wyznaczone przez prowadzącego rozdziały z wymienionych tomów] Monographs of Gdansk, Torun, Szczecin and other Pomeranian cities and villages.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Outline the administrative and geographical location of a selected city/subregion in Pomerania.Outline the history of the selected city/subregion in Pomerania.Present the most important architectural monuments of the selected city/subregion in Pomerania.Characterize the natural landscape of the selected city/subregion in Pomerania.Present the tourist trails and gastronomic and hotel base of the selected city/subregion in Pomerania.	
Work placement	Not applicable	

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