University of Gdańsk

# Subject card

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|---|---|---|---|
| Subject name and code | History and Culture of the Mediterranean Countries, PG_00167948 | | |
| Field of study | Sightseeing and Historical Tourism | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2025/2026 |
| Education level | Master's studies | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 2 | ECTS credits | 4.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Institute of History -> Faculty of History -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Anna Łysiak-Łątkowska | |
| | Teachers | dr Anna Łysiak-Łątkowska | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 6.0 | 70.0 | 106 |

**Subject objectives**

The presentation will focus on the geographical, tangible and intangible heritage of the Mediterranean region, including the customs and living conditions of communities and groups in the region, both in the past and in the present day.

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [KiTHMU2_W01] Has an extended and structured knowledge of the history and cultural history of Europe, understands to an in-depth degree the multifaceted connections between various facts and phenomena from the past | Student :<br>- knows and develops more advanced knowledge, and understands of the relations among perspectives, different facts and phenomena from the past and contemporary time for Mediterranean | [SW2] presentation/project/paper/ report |
| [KiTHMU2_K03] Is ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe | Student is ready to safeguarding and promotion the tangible and intangible heritage and the natural resources | [SK6] demonstration of practical skills |
| [KiTHMU2_K09] Is capable of showing understanding for the world of values and attitudes of people in different historical, geographical, social periods and contexts | Student recognizes and respects a wide range of perspectives, theories and approaches, understands the diverse nationalities, social and cultural aspects of the Mediterranean in the past and contemporary times | [SK1] oral statement/conversation/ discussion |
| [KiTHMU2_U01] He/she is able to correctly select sources, subject them to criticism, correctly apply research methods appropriate to the historian's research workshop, and effectively select non-source information in order to solve a task formulated by themselves or others | The student:<br>- has the ability to understand and interpret the historical sources,<br>- has ability to demonstrate knowledge and examine a problem and find a solution to it | [SU2] presentation/project/paper/ report |
| [KiTHMU2_W03] Has extended knowledge of methods and problems as well as research workshop of selected fields of history, such as regional, social, economic and cultural history; has an in-depth knowledge of the subject and methodological specificity of the humanities and social sciences | The student:<br>-knows the methods, problems, ideas workshop for the humanities, history, social sciences for research of history, culture Mediterranean | [SW1] oral statement/ conversation/discussion |

## Subject contents

The geographical, civilisational, cultural, tangible and intangible heritage of the Mediterranean region, including the customs and living conditions of communities and groups, both in the past and in the present day, are topics of particular interest.

## Prerequisites and co-requisites

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| - assignment work | 51.0% | 70.0% |
| - discussion | 51.0% | 30.0% |

## Recommended reading

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|---|---|
| Basic literature | D. Abulafia, The great sea- a human history of the Mediterranean, London 2014<br><br>F, Braudel, The Mediterranean and the Mediterranean world in the age of Philip II, New York 1976<br><br>F. Braudel, The Mediterranean in the Ancient World, 2001 |
| Supplementary literature | F. Braudel, Memory and the Mediterranean, 2001 |
| eResources addresses | |

## Example issues/ example questions/ tasks being completed

## Work placement

Not applicable

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