

Subject card

Subject name and code	Introduction to General Prehistory - lecture, PG_00168022						
Field of study	Archaeology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Kasprzak				
	Teachers		dr Andrzej Kasprzak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	This course will provide students with an introductory understanding of prehistoric archaeology, encompassing both a European-wide perspective and a specific focus on the territories of Poland.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	The student is prepared to critically evaluate their existing knowledge of the prehistory of Poland and Europe. They are able to verify newly acquired knowledge in this field.	[SK4] test/exam - oral or written
	[ARCHL3_W01] Knows and understands to an advanced level selected facts, objects and phenomena, as well as the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	The student is familiar with and comprehends the general framework for dividing prehistory and the fundamental characteristics of its individual units (epochs, cultures - range, dating, indicators).	[SW4] test/exam - oral or written
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	The student is able to independently plan and conduct their own learning of prehistory in the context of choosing their future interests/research specializations in the field of archaeology.	[SU4] test/exam - oral or written
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	The student is ready to acknowledge the significance of knowledge in solving cognitive and practical problems related to the cultural development of communities inhabiting Polish lands and Europe in prehistory. They are able to seek expert opinions in case of difficulties with independent problem-solving in both laboratory and fieldwork. They can appropriately formulate questions related to general issues in prehistoric archaeology.	[SK4] test/exam - oral or written
	[ARCHL3_W05] Has an advanced knowledge of the comparative prehistory of Europe	The student possesses knowledge of comparative prehistory in Europe and Poland. They demonstrate an understanding of the distinctions between different eras.	[SW4] test/exam - oral or written

Subject contents	Lecture Topics Outline of Prehistory of the World, Europe, and Poland: Anthropogenesis and the Beginnings of Human Culture, Economic and Social Changes, the Influence of Environmental Factors on the Dynamics of Change, Familiarizing Students with the Basic Categories of Key Artefacts for Different Periods of Prehistory 1. Introduction 2. Chronology and Periodization 3. Anthropogenesis 4. Lower, Middle, and Upper Paleolithic 5. Late Paleolithic and Mesolithic 6. Neolithic in the Near East, Neolithization of Europe 7. Neolithic (continued) and the Chalcolithic 8. Early Bronze Age 9. Late Bronze Age and the Hallstatt Period 10. La Tène Period 11. Written Sources for the Pre-Roman and Roman Periods 12. Cultures of the Younger Pre-Roman Period 13. Roman Period in Pomerania 14. Roman Period in Central and Southern Poland 15. Migration Period and the Beginning of the Early Middle Ages		
Prerequisites and co-requisites	Knowledge of geography and history (the earliest human history and ancient history).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam (grading criteria according to the University of Gdańsk Study Regulations)	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Geological epochs (Neogene: Miocene, Pliocene; Quaternary: Pleistocene, Holocene) and their dating Archaeological epochs (Stone Age: Paleolithic, Mesolithic, Neolithic; Bronze Age, Iron Age) and their dating The beginnings of the Danubian Neolithic / Linear Pottery Culture (distribution, dating, key sites in Poland, types of settlements, basic artifacts, forms and decoration of pottery, main economic features) Archaeological cultures in Pomerania in the pre-Roman period and the period of Roman influence - characteristics (range, burial rites, chronology, material culture) Antique sources concerning the territory of the present Polish lands (Tacitus, Ptolemy, Jordanes)
Work placement	Not applicable

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