

Subject card

Subject name and code	General Archaeology: Neolithic - exercises, PG_00168026						
Field of study	Archaeology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Seweryn Rzepecki				
	Teachers		dr hab. Seweryn Rzepecki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	To familiarize students with the basic sites for learning about the polish Neolithic						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_U06] Can plan and organize individual and team work	student is able to plan and organize individual and team work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	student has advanced, detailed, systematic knowledge of the Neolithization of the Near East and Europe and the main changes during the Early and Middle Neolithic in Europe.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	student is able to take part in a debate – present and evaluate different opinions and positions and discuss them using correctly professional terminology in the field of archaeology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Student is ready to acknowledge the importance of knowledge in solving cognitive and practical problems and to seek expert opinions in the event of difficulties in independently solving a problem in the aspect of office analyses and field work.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	student has advanced, chronologically and thematically arranged general knowledge of Neolithic archaeology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ARCHL3_U01] Is able to use the knowledge he possesses: formulate and, through the appropriate selection of sources of information, critical analysis and synthesis thereof, solve complex and unusual problems in the field of archaeology	the student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of archaeology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	student is ready to critically evaluate the knowledge he possesses and the content he receives.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ARCHL3_W05] Has an advanced knowledge of the comparative prehistory of Europe	student has advanced knowledge of the comparative prehistory of Europe in relation to the Neolithic.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	Discussion of sites and sources distinctive for the Neolithic in Poland.		
Prerequisites and co-requisites	Basic knowledge of prehistory		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/exam	51.0%	34.0%
	presentation	51.0%	33.0%
	discussion	51.0%	33.0%
Recommended reading	Basic literature	Kaczanowska M. (red.), <i>Dziedzictwo cywilizacji naddunajskich: Małopolska na przełomie epoki kamienia i miedzi</i>, Kraków, 2006 Kruk J., Milisauskas S., <i>Rozkwit i upadek społeczeństw rolniczych neolitu</i>, Kraków, 1999 Włodarczak P. (ed.), <i>The Past Societies 2: 5500-2000 BC</i>, 2017	
	Supplementary literature	Czekaj-Zastawny A., <i>Osadnictwo społeczności kultury ceramiki wstęgowej rytej w dorzeczu górnej Wisły</i>, Kraków, 2008 Szmyt M., <i>Late Neolithic Landscapes on the Polish Lowland. People, culture and economy in Kujawy 4th and 3rd milenium BC</i>, Bonn, 2013	
	eResources addresses		

Example issues/ example questions/ tasks being completed	1. Presentation of the Bronocice site2. Presentation of the Modlniczka 2 site3. Presentation of the Osłonki site4. Presentation of the Brzeznie 17 site5. Presentation of the Wilkostowo 23/24 site
Work placement	Not applicable

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