

## Subject card

|                                             |                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | General Archaeology: Neolithic - lecture, PG_00168027                                                                                                |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Archaeology                                                                                                                                          |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                   |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                    |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                    |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                             |                                                          | Assessment form                         |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             | Institute of Archaeology -> Faculty of History -> Rector                                                                                             |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                   |                                                          | dr hab. Seweryn Rzepecki                |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                             |                                                          | dr hab. Seweryn Rzepecki                |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                       |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 45.0       | 77  |
| Subject objectives                          | To familiarize students with the issues of the Neolithization process and the development of early agrarian societies in the Middle East and Europe. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Subject outcome                                                                                                                                                                                                                                        | Method of verification            |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                                 | [ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The student is ready to critically evaluate the knowledge he possesses and the content he receives.                                                                                                                                                    | [SK4] test/exam - oral or written |
|                                 | [ARCHL3_U01] Is able to use the knowledge he possesses: formulate and, through the appropriate selection of sources of information, critical analysis and synthesis thereof, solve complex and unusual problems in the field of archaeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of archaeology.                    | [SU4] test/exam - oral or written |
|                                 | [ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student has advanced, structured, detailed knowledge of the Neolithization of the Near East and Europe and the main changes during the Early and Middle Neolithic in Europe.                                                                       | [SW4] test/exam - oral or written |
|                                 | [ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The student is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert opinions in the event of difficulties in independently solving a problem in the aspect of office analyses and field work. | [SK4] test/exam - oral or written |
|                                 | [ARCHL3_U06] Can plan and organize individual and team work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student is able to plan and organize individual and team work.                                                                                                                                                                                     | [SU4] test/exam - oral or written |
|                                 | [ARCHL3_W05] Has an advanced knowledge of the comparative prehistory of Europe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The student has an advanced knowledge of the comparative prehistory of Europe in relation to the Early and Middle Neolithic periods.                                                                                                                   | [SW4] test/exam - oral or written |
|                                 | [ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | student has advanced, chronologically and thematically arranged general knowledge of Neolithic archaeology.                                                                                                                                            | [SW4] test/exam - oral or written |
|                                 | [ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The student is able to take part in a debate – present and evaluate various opinions and positions and discuss them correctly using professional terminology in the field of archaeology.                                                              | [SU4] test/exam - oral or written |
| Subject contents                | Neolithic: definition, outline of the history of research, basics of periodization. Centers of Neolithic processes: why the Near East? Fertile Crescent: economic, social, and religious patterns of the Neolithic Old World. Neolithic demography. The Indo-European problem. Neolithization of Cyprus, Greece, the Balkans. The first farmers in Central and Western Europe. Neolithic of the North Pontic zone. Early metallurgy of the Near East and the Balkans. Younger Danubian communities in Central and Western Europe. Neolithization of the western shores of the Mediterranean Sea. Megalithism. Neolithization of the Central European Lowland and Northern Europe. Neolithic of the East European Lowland. Late Neolithic farming and pastoral communities. |                                                                                                                                                                                                                                                        |                                   |
| Prerequisites and co-requisites | Basic knowledge of the prehistory of Europe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                        |                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold                                                                                                                                                                                                                                      | Percentage of the final grade     |
|                                 | test/exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                  | 100.0%                            |
| Recommended reading             | <p>Basic literature</p> <p>Bellwood P., First Farmers, The Origins of Agricultural Societies, Blackwell Publishing, 2005</p> <p>Fowler Ch., Harding J., Hofmann D., The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015</p> <p>Simmons H. A., The Neolithic Revolution in the Near East. Transforming the Human Landscape, Tuscon, 2007</p> <p>Kruk J., Milisauskas S. , Rozkwit i upadek społeczeństw rolniczych neolitu, Kraków, 1999</p> <p>Fowler Ch., Harding J., Hofmann D. , The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015</p>                                                                                                                                                                                          |                                                                                                                                                                                                                                                        |                                   |

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|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                          | <p>Czarniak K., Młodsze kultury cyklu naddunajskiego w Polsce południowo-zachodniej, Szczecin-Wrocław, 2012</p> <p>Kaczanowska M. (red.), Dziedzictwo cywilizacji naddunajskich: Małopolska na przełomie epoki kamienia i miedzi, Kraków, 2006</p> <p>Nowak M., Drugi etap neolityzacji ziem polskich, Kraków, 2009</p> |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                         |
| Example issues/<br>example questions/<br>tasks being completed | <p>1. Definitions: Pre-Pottery Neolithic, Neolithic, Sub-Neolithic, Eneolithic<br/> 2. Fertile Crescent - the course of the process of domestication of plants and animals.<br/> 3. Economy, language, society - a look at the formation of the oldest agricultural communities<br/> 4. Neolithic in Anatolia<br/> 5. Sesklo Culture and the beginning of the expansion of agricultural communities in Europe</p> |                                                                                                                                                                                                                                                                                                                         |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |

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