

Subject card

Subject name and code	History of historiography (seminars), PG_00168101						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Methodology of History, History of Historiography and Archival Science -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Maćkowski				
	Teachers		dr Tomasz Maćkowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	Improving the ability to analyse sources on the basis of historiographical sources; developing the ability to identify the various conditions determining the shape of a historical narrative (the author's worldview, his/her knowledge of the theory and methodology of history, the political situation, etc.). Deepening the skills related to participation in scientific discussion, in particular in terms of moderating a discussion and arguing one's own position.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_W02] Has in-depth knowledge of the methods and problems of research in selected fields of history, such as political history, social history, economic history, cultural history, regional history, family history, gender history, etc.	The student has in-depth knowledge of selected issues in contemporary trends in Polish and universal historiography.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently	The student is aware of the importance of expertise in historiography for solving research problems. The student is ready to consult experts in case of difficulties in solving a problem on their own.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	The student has in-depth knowledge of the terminology related to the development of historical science. The student has in-depth knowledge of selected aspects of the process of development and transformation of historical science in the period from the Enlightenment to modern times, including the background of this process, especially in relation to the development of science and the history of ideas.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTMU2_W04] Has in-depth knowledge of the main developmental trends and major new developments in the historical sciences, with particular reference to the achievements of Polish historiography	Student has in-depth knowledge of selected issues in the history of Polish and universal historiography of the 18th-20th centuries.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTMU2_U04] Is able to carry out in-depth critiques of historical sources for their own research	Student is able to carry out an in-depth analysis of historiographical sources, identifying the connections between the narrative and the theoretical and/or political views of the author of the analysed text.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
	[HISTMU2_U06] Is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	Student is able to take part in a scientific discussion, applying his own knowledge and the views of the representatives of various currents of historiography. The student knows how to moderate a scientific discussion.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
Subject contents	Selected issues in the development of Polish and universal historiography from the Enlightenment to the 20th century 1. the Enlightenment in historiography - Europe and Poland 2. historiography of the age of history - the main currents of Polish historiography of the 19th century 3. instrumentalisation of history - selected examples. 4. selected trends and concepts of 20th century history		
Prerequisites and co-requisites	in-depth knowledge of Polish and general history of the 18th to 20th centuries		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written colloquium	51.0%	30.0%
	Student's active participation in class discussions	0.0%	20.0%
	Written colloquium	51.0%	30.0%
	Chairing class discussions	100.0%	20.0%
Recommended reading	Basic literature	Breisach E., Historiography. Ancient, medieval and modern, 3rd Edition, The University of Chicago Press 2008.	
	Supplementary literature	Iggers G.G., Parker H.T. [editors], International Handbook of historical studies. Contemporary research and theory, Greenwood Press, Westport, Conn. 1979. White H., Metahistory. The Historical Imagination in nineteenth-century Europe, Johns Hopkins University Press, Baltimore 1973.	

	eResources addresses	
Example issues/ example questions/ tasks being completed	In the course of the class, selected fragments of texts by authors of the era are analysed, e.g. for the Enlightenment D. Hume, E. Gibbon, Montesquieu and Voltaire. Depending on the text, issues such as the author's attitude to religion, Christianity and Catholicism are analysed; the reasons for the fall of the Roman Empire pointed out by the given author and references to the situation in the 18th century, the image of 18th century Europe, etc. are examined.	
Work placement	Not applicable	

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