

Subject card

Subject name and code	History Didactics (lecture), PG_00168110						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki, prof. UG				
	Teachers		dr hab. Michał Kosznicki, prof. UG				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	- to acquire by students the competences necessary to realise the didactic and educational tasks of a secondary school- shaping by students their own teaching workshop using modern methods of acquiring and processing information- shaping the didactic and historical culture of students - future history teachers						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
					[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written		
Subject contents	1.Characteristics of the aims and content of core curricula and selected programmes for teaching history in secondary school (post-primary).2.Shaping key competences in history lessons (III stage of education). 3.Methods and principles of teaching and learning history in secondary school.4.Lesson - designing the material environment of history lessons.5.Forms of work in school teaching of history at the III educational stage.6.Control and evaluation of the effects of students' work. Baccalaureate exam in history.7.Teaching resources used in teaching history in secondary school.8.Teaching history throughout history (selected issues).Translated with DeepL.com (free version)						
Prerequisites and co-requisites	psychological and pedagogical knowledge acquired at earlier stages of vocational training						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student activity during classes (conversational lecture)	51.0%	25.0%
	test	51.0%	75.0%
Recommended reading	Basic literature	J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993 E.Choraży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008 A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007 Współczesna dydaktyka historii. Zarys encyklopedyczny dla nauczycieli i studentów pod red. J. Maternickiego, Warszawa 2004 Dydaktyka historii. Nowe perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023	
	Supplementary literature	Historia w przestrzeni publicznej. Prac zb. pod red.J.Wojdon, Warszawa 2018 Edukacja historyczna i obywatelska w szkolnictwie ponadgimnazjalnym, Pr.zb. pod red. G.Pańko, J.Wojdon, Wrocław 2003 Między historią a edukacją historyczną, pod. Red. V. Julkowskiej, Poznań, 2003. Historia. Dydaktyka. Media, pod red. B. Tarnowskiej, Bydgoszcz 2002 Kształcenie nauczycieli historii a cele edukacji historycznej, pod. red. A.Zieleckiego, Rzeszów 1997 Źródła w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.III, Toruń 2006 Podręcznik historii-perspektywy modernizacji. Prac. zb. pod red. M.Kujawskiej, Poznań 1994 Multimedia w edukacji historycznej i społecznej. Prac. zb. pod red. J.Rulki i B.Tarnowskiej, Bydgoszcz 2004 B.Janicki, Dydaktyka historii w dobie technologii cyfrowych, Opole 2024	
	eResources addresses	Supplementary https://cke.gov.pl/ - The Central Examination Board	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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