University of Gdańsk

Subject card

Subject name and code	Civics Didactics (lecture), PG_00168111		
Field of study	History		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Michał Kosznicki, prof. UG	
	Teachers	dr hab. Michał Kosznicki, prof. UG	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

- Students' understanding of social studies teaching theory and the changes occurring within it

- Shaping the teaching culture of students future social studies teachers

- Preparing students to use modern teaching aids in social studies teaching

- Students' acquisition of competencies necessary to implement the teaching and educational tasks of the school at the second and third stages of education

Learning outcomes

Course outcome	Subject outcome	Method of verification
		[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

Subject contents

1. Characteristics of the Social Studies Core Curriculum and Selected Curricula for Stages II and III of Education 2. Developing Key Competencies in Social Studies 3. Teaching Methods and Principles Used in Social Studies Lessons 4. Forms of Work in Social Studies School Teaching 5. Monitoring and Evaluating Student Performance. The Matura Exam in Social Studies 6. The Place and Role of Teaching Resources (Verbal, Textual, and Symbolic) in the Teaching and Learning Process of Social Studies in Primary and Secondary School 7. Modern Information Technology in Social Studies Lessons

Prerequisites and co-requisites

psychological and pedagogical knowledge acquired at earlier stages of vocational education

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>test</td><td>51.0%</td><td>75.0%</td></tr>
<tr><td>student activity during classes (conversational lecture)</td><td>51.0%</td><td>25.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>D. Ura, M. Gensler, Wybrane problemy z metodyki nauczania wiedzy o społeczeństwie, Warszawa 1996.
J.Maternicki, C.Majorek, A.Suchoński: Dydaktyka historii, Warszawa 1993
Współczesna dydaktyka historii. Zarys encyklopedyczny, Warszawa 2004
Kompendium wiedzy o społeczeństwie, państwie i prawie. Praca zbiorowa pod redakcją Marzeny Kordeli, Warszawa 2020.
K. Wojtaszczyk, Kompendium wiedzy o państwie współczesnym, Warszawa 1995.

Korzeniowski J., Machałek M., Edukacja obywatelska w szkole. Teoria i praktyka, Warszawa 2011.</td></tr>
<tr><td>Supplementary literature</td><td>W. Szczepański, Jak efektywnie i ciekawie uczyć wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 5/2005.
Multimedia w edukacji historycznej i społecznej, pod red. J. Rulki i B. Tarnowskiej, Bydgoszcz 2002.
A. Skworzec, Metody aktywizujące na lekcjach historii i wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 2/2002.
M. Dyś, Metody urozmaicania zajęć WOS w gimnazjum gra o Unii Europejskiej, [w:] Wiadomości Historyczne 1/2007.
Z. Melosik, K. Przyszczypkowski (red.), Wychowanie obywatelskie. Studium teoretyczne, porównawcze i empiryczne, Poznań Toruń 1998.

Załęski P., Korzeniowski J., Vademecum nauczyciela. Wdrażanie podstawy programowej w szkole ponadpodstawowej. Wiedza o społeczeństwie, Warszawa 2019.</td></tr>
<tr><td>eResources addresses</td><td>Supplementary
https://cke.gov.pl/ - The Central Examination Board
https://zpe.gov.pl/ - Education website
https://koss.ceo.org.pl/ - website CEO KOSS</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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