University of Gdańsk

Subject card

Subject name and code	History didactics (seminars), PG_00168112		
Field of study	History		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Michał Kosznicki, prof. UG	
	Teachers	dr Radosław Kubus	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Additional information:

practical classes (workshops) in high school

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

- students to develop their own teaching skills using modern methods of acquiring and processing information- to develop practical didactic skills related to the teaching of history in secondary school(secondary school)

Learning outcomes

Course outcome	Subject outcome	Method of verification
		[SU1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents

1.Organisation of the history teacher's teaching work - development of lesson outlines and independent preparation and delivery of history lessons.2.Teacher's workshop.

Prerequisites and co-requisites

psychological and pedagogical knowledge acquired at earlier stages of vocational training

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Współczesna dydaktyka historii. Zarys encyklopedyczny dla nauczycieli i studentów pod red. J. Maternickiego, Warszawa 2004
E.Chorąży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008
A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007

Dydaktyka Historii. Nowe perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023</td></tr>
<tr><td>Supplementary literature</td><td>History textbooks for secondary schools</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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