

Subject card

Subject name and code	Latin I, PG_00168155						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Renata Skiba				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives							
	Learn the basic rules of Latin grammar so translation and understanding of Latin phrases and sentences is possible.						
	Improve translation, analysis and interpretation skills.						
	Preparing students to work with source texts.						
	Students will learn Latin phrases, sentences, expressions and abbreviations.						
	Learn about the Polish words that come from Latin and Greek.						
The aim is to make known the influence of ancient times on European culture.							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	The student is able to communicate with others using correct Latin grammatical structures and translate simple Latin texts. They are able to apply their theoretical knowledge. They understand and skilfully use Latin phrases, abbreviations and expressions.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Student: Gets all the knowledge ready for classes, one step at a time. It can use Latin language structures the right way and translate simple texts from this language. Can identify and apply the Latin grammar forms and rules learned in class. They can use their knowledge when translating and analysing texts. They show that they are willing to learn more and more new things. They can solve grammatical problems on their own or with the help of the teacher. They can also understand the meaning of translated proverbs, for example by learning about their history.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	They can assess their knowledge, and are ready to expand it. They can also consult the lecturer if they have problems solving problems on their own. The student knows how much they know and what they can do, and understands that they need to keep learning and working regularly. The student knows that translating from Latin is complicated. They know that Latin and ancient culture have had a big effect on European culture. They understand and respect the values and attitudes of people in different historical periods and contexts.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	student: Understands basic Latin terms used in sources. Knows the technique of translating Latin texts. Knows vocabulary and has grammatical knowledge enabling understanding of terms used in sources. Has basic knowledge enabling the analysis and interpretation of historical sources written in Latin. Is able to use theoretical knowledge during the translation and analysis of texts. Knows Latin maxims, phrases and abbreviations.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work

Subject contents	A brief history of the Latin language		
	alphabet, pronunciation and accent		
	declensions I-III (nouns and adjectives)		
	conjugations I-IV indicativus praesentis activi and passivi; infinitivus and imperativus praesentis activi		
	ACI, NCI, dativus possessivus, accusativus duplex sentence structures		
	personal pronouns		
	technique of translating simple texts, sentences and phrases		
	translating simple texts, sentences and phrases.		
Prerequisites and co-requisites	not applicable		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	70.0%
	oral answer	51.0%	15.0%
	active participation	51.0%	15.0%
Recommended reading	Basic literature	J. Czyżma, E. Roguszcza, Język łaciński, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006 (or other edition)	
		A. Golik-Prus, Historia magistra vitae est, Podręcznik do języka łacińskiego dla studentów historii, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2012	
		tutor's own materials	
	Supplementary literature	J. Wikarjak, T. Wikarjak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 2024 (or other edition)	
	B. Awianowicz, Język łaciński z elementami epigrafiki i numizmatyki rzymskiej, Literat, Toruń 2007		
	K. Kumaniecki, Słownik łacińsko-polski, PWN, Warszawa 1986 (or other edition)		
	eResources addresses		

Example issues/ example questions/ tasks being completed	- history of the Latin language - Latin in Polish (vocabulary and grammar) - vocabulary of declensions I, II and III in Latin maxims, translation and analysis - traces of ancient culture in Gdańsk - translation of inscriptions
Work placement	Not applicable

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