

Subject card

Subject name and code	World Medieval history - seminars, PG_00168161						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers		dr Aleksandra Girsztowt-Biskup				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	To familiarise students with the political, social and economic history of the Middle Ages with particular emphasis on the analysis of a variety of historical sources (documentary, narrative and iconographic)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	The student is able to actively participate in academic discussion, formulate and justify their own position, present and critically evaluate different opinions and interpretations concerning the history of the Middle Ages, and conduct a substantive debate using appropriate historical terminology and based on the analysis of historical sources.	[SU8] observation of student's independent or team work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	The student is able to apply their knowledge to formulate and solve problems in the field of medieval history through the appropriate selection of sources and scholarly literature, their critical analysis and interpretation with consideration of the historical context, as well as the synthetic presentation of results in oral or written forms (presentations and written assignments).	[SU3] text preparation/written work
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has acquired a detailed and comprehensive understanding of the historical development of the medieval period. They have demonstrated a nuanced and well-rounded grasp of the historical, political, economic, and social aspects of this era, presented in a clear and chronological sequence.	[SW4] test/exam - oral or written
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	The student has structured and in-depth knowledge enabling the analysis and interpretation of historical sources related to the Middle Ages and understands their importance in historical research.	[SW3] text preparation/written work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is ready to critically evaluate their knowledge of medieval history, recognizes the need for its continuous development, including through participation in field classes and visits to historical sites, and seeks consultations and expert advice when unable to solve research problems independently.	[SK8] observation of student's independent or team work
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	The student is prepared to engage with the wider community in the field of historical education and the promotion of medieval heritage, including through participation in fieldwork and visits to historical sites.	[SK8] observation of student's independent or team work
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student is able to select and apply methods and tools appropriate to the work of a historian, particularly in the analysis of medieval sources (chronicles, documents, iconography), and to use basic information and communication technologies in presenting research results.	[SU3] text preparation/written work
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	The student is familiar with the main trends in medieval historiography, distinguishes between them, and understands the influence of cultural and national contexts on the interpretation of the history of this period.	[SW1] oral statement/conversation/discussion

Subject contents	Topics in the general history of the Middle Ages, examined from both religious and political perspectives, taking into account the key processes and phenomena that shaped the character of the era. Selected aspects of the history of the Church are discussed, including its role in shaping the culture and identity of medieval Europe, the development of Christianity, as well as its diversity and transformations, including phenomena such as heresies and contacts with other religions, in particular Islam. In parallel, issues in the field of political history are analysed, covering the processes of the establishment and functioning of power structures, the concept of monarchy, and the transformation of state institutions, using the example of selected rulers and events significant to the history of medieval Europe. Issues relating to social history and the history of cities are also addressed, including the development of urban centres, the functioning of municipal authorities, the organisation of crafts within guilds, and the social diversity of city dwellers Field trips and visits to sites associated with medieval heritage serve as an important complement to the teaching process, deepening students understanding of the topics covered.		
Prerequisites and co-requisites	knowledge of the Middle Ages at secondary school level (extended level)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		0.0%	10.0%
		0.0%	40.0%
Recommended reading	Basic literature	B. Zientara, Historia powszechna średniowiecza, W-wa 1973 (i dalsze wydania). T. Manteuffel, Historia powszechna. Średniowiecze, W- wa 1966 (i dalsze wydania)	
	Supplementary literature	R. Michałowski, Historia powszechna. Średniowiecze, W-wa 2009. S. Kwiatkowski, Średniowieczne dzieje Europy, W-wa 2006. R. Collins, Europa wczesnośredniowieczna. 300-1000, W-wa 1996. Ch. Brooke, Europa średniowieczna. 962-1154, W-wa 2001. J. H. Mundy, Europa średniowieczna. 1150-1309, W-wa 2001. D. Hay, Europa w XIV i XV wieku, W-wa 2001.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The objective is to develop a selected source text (presentation) in accordance with the specified criteria.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.