

Subject card

Subject name and code	Latin II, PG_00168162						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Renata Skiba				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	Familiarisation with Latin grammar rules to a level enabling translation of texts and understanding of Latin phrases and sentences. Development of translation, analysis and interpretation skills. Preparation of students for working with source texts. Familiarising students with Latin phrases, sentences, expressions and abbreviations. Understanding Polish vocabulary borrowed from Latin and Greek. Raising awareness of the influence of antiquity on European culture. Presenting Latin and ancient culture as the foundation of European identity and a vehicle for tradition.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	The student is able to use Latin language structures and translate texts from this language. Identifies and is able to apply Latin grammatical forms and rules learned during the course. Is able to use their knowledge when translating and analysing texts. Demonstrates a willingness to systematically expand and acquire new knowledge. Can solve grammatical problems independently or with the help of the teacher, recognise the meaning of translated proverbs, for example by learning their historical context.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	The student knows the pronunciation, vocabulary, basics of inflection and grammatical structures discussed in class. They have the knowledge necessary to translate Latin texts and understand concepts found in sources. Recognises declension and conjugation forms and sentence structures. Has basic knowledge enabling the analysis and interpretation of historical sources written in Latin. Knows and understands the context of sentences, expressions and phrases.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student knows the scope of their knowledge and skills, understands the need for continuous learning, further education and systematic work. They are aware of the structure and nature of Latin grammar and the complexity of problems in translating from Latin. They are able to work independently and in a group. Understands and respects the values and attitudes of people in different historical periods and contexts. Is aware of the influence of ancient culture on European culture. Understands the importance of Latin for modern languages and European culture.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	The student is able to communicate with others using Latin structures and terminology and translate texts from Latin. They understand and are able to use Latin phrases, expressions and abbreviations. They are able to apply their theoretical knowledge.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills

Subject contents	Grammar issues: - IV and V declination - cardinal and ordinal numbers - grading of adjectives (regular and irregular) - syntax ablativus comparativus and genetivus partitivus - translation of prepared and original texts, maxims and selected inscriptions in churches of Gdańsk. - improving the technique of translating of latin texts		
Prerequisites and co-requisites	knowledge from the first semester		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in activities	51.0%	15.0%
	oral answer	51.0%	15.0%
	tests	51.0%	70.0%
Recommended reading	Basic literature	tutor's own materials J. Czyżma, E. Roguszcak, Język łaciński, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006 (or other edition) A. Golik-Prus, Historia magistra vitae est, Podręcznik do języka łacińskiego dla studentów historii, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2012 M.L.Aguilar, J.Torrega, Via Latina, Cultura Clasica 2021	
	Supplementary literature	J. Wikarjak, T. Wikarjak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 2024 (or other edition) B. Awianowicz, Język łaciński z elementami epigrafiki i numizmatyki rzymskiej, Literat, Toruń 2007 K. Kumaniecki, Słownik łacińsko-polski, PWN, Warszawa 1986 (or other edition)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- vocabulary of the IV-V declination in Latin maxims and phrases, translation and analysis - traces of ancient culture in Gdańsk - translation of inscriptions (Gdańsk churches, architecture) - translations of source texts with analysis		
Work placement	Not applicable		