University of Gdańsk

Subject card

Subject name and code	History didactics II, PG_00168226		
Field of study	History		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Karolina Hołubowicz-Zelent	
	Teachers	mgr Karolina Hołubowicz-Zelent	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	30.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

-to acquaint students with modern knowledge of the didactics of history and changes in it, and to confront this knowledge with school practice- to acquire by students the competences necessary to realise the didactic and educational tasks of school at level II of education- shaping by students their own teaching workshop, using modern methods of acquiring and processing information- to train practical didactic skills related to the teaching of history in primary school

Learning outcomes

Course outcome	Subject outcome	Method of verification
		[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td colspan="3">1.The organisation of the history teacher's teaching work in primary school - developing lesson outlines and independently preparing and conducting history lessons.2.Workshop of the history teacher's work in primary school.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Preliminary: basic psychological and pedagogical knowledge acquired at earlier stages of education</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">A.Paner, M.Kosznicki, Metody wprowadzania, utrwalania i kontroli nowego materiału na lekcjach historii, Gdańsk 2003 (III)
J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993
E.Chorąży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008
A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007

M.Bieniek, Dydaktyka historii.Wybrane zagadnienia, Olsztyn 2007</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Współczesna dydaktyka historii. Zarys encyklopedyczny pod red. J. Maternickiego, Warszawa 2004

J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993

Metodyka nauczania historii w szkole podstawowej, pr. zbior. pod red. Cz. Majorka, Warszawa 1988

Dydaktyka historii, Nowe perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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