

Subject card

Subject name and code	Record creation processes to the end of the 18th century - seminars, PG_00168232						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Methodology of History, History of Historiography and Archival Science -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Żeglińska				
	Teachers		dr Anna Żeglińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		10.0	27
Subject objectives	A discussion of typology and the external and internal forms of office forms up to the 18th century, taking into account the filing processes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	He critically evaluates his knowledge, demonstrates a willingness to constantly expand his knowledge and consult experts when he has difficulty solving a problem on his own.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in historical research.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	He is able to use the knowledge he possesses: formulate and, through the proper selection of information sources, critical analysis and synthesis, solve complex and unusual problems in the field of archival science, including the study of filing and archiving processes.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history, etc.	He is familiar with various research directions in the field of archival science and records management, such as the study of archival processes, including filing and archiving processes, informatology research, including information systems, etc.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	He has mastered the professional terminology of archival science, as well as the basic terminology specific to information science, and understands the basic concepts in ancient language found in the sources.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	He has advanced chronologically and thematically organized knowledge of archival science and records management, including the archival processes taking place in ancient and modern filing systems.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	An analysis of the external and internal elements of documents and registers, and their typology, with particular emphasis on: documents from various issuers of municipal registers, town registers, land registers, ecclesiastical court registers, parish registers, the Crown Register and the Lithuanian Register. The organisation, development and working procedures of the Crown and Lithuanian chancelleries, as well as municipal, town, land and ecclesiastical chancelleries		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Works performed during teaching activities	51.0%	75.0%
	Participation in problem discussions.	51.0%	25.0%

Recommended reading	Basic literature	A.1. wykorzystywana podczas zajęć Robótka H., Ryszewski B., Tomczak A., <i>Archiwistyka</i>, Warszawa 1989 Metodyka pracy archiwalnej, red. S. Nawrocki i S. Sierpowski, Poznań 2001 Nawrocki S., <i>Rozwój form kancelaryjnych na ziemiach polskich od średniowiecza do końca XX wieku</i>, Poznań 1998. A.2. studiowana samodzielnie przez studenta Kopie dokumentów oraz fragmentów ksiąg wpisów z okresu późnego średniowiecza i czasów nowożytnych.
	Supplementary literature	Kętrzyński S., <i>Zarys nauki o dokumencie polskim wieków średnich</i>, Warszawa 1934. Maleczyński K., <i>Zarys dyplomatyki wieków średnich</i>, Wrocław 1951. Maleczyński K., <i>Studia nad dokumentem polskim</i>, Wrocław 1971. Bobowski K., <i>Średniowieczna dyplomatyka papieska. Przegląd edycji i opracowań</i>, <i>Studia Źródłoznawcze</i> 16 (1971), s. 171-184. Maleczyński K., Bielińska M., Gąsiorowski A., <i>Dyplomatyka wieków średnich</i>, Warszawa 1971.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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