

Subject card

Subject name and code	English language I, PG_00168338						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Adriana Ruta-Wojciechowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		30.0	52
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	reads scientific texts in English with comprehension	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTMU2_U07] Is able to use a foreign language at B2+ level of the Common European Framework of Reference for Languages using professional terminology specific to historical and related sciences	has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTMU2_W03] Knows in depth the terminology, theories, methodology and descriptive tools of the historical sciences and related sciences	knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. 2. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	

	Supplementary literature	Hart, Claire. <i>Keynote</i>. National Geographic Learning, 2018. Dellar, Hugh and Andrew Walkley. <i>Outcomes</i>. National Geographic Learning, 2016. Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. Strutt, Peter. <i>English for International Tourism</i>. Pearson Education Limited, 2013. Gairns Ruth, Stuart Redman. <i>Oxford Word Skills</i>. Oxford University Press, 2009. McCarthy, Michael. <i>English Vocabulary in Use</i>. Cambridge University Press, 2017. McCarthy, Michael. <i>Academic Vocabulary in Use</i>. Cambridge University Press, 2017. Michael Vince. <i>Macmillan English Grammar in Context. Advanced</i>. Macmillan, 2008. Vince, Michael. <i>Advanced Language Practice</i>. Heinemann, 1994. Morley, John et al. <i>University Writing Course</i>. Express Publishing, 2007.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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